

CS 273A: Machine Learning

Fall 2021

Lecture 1: Introduction

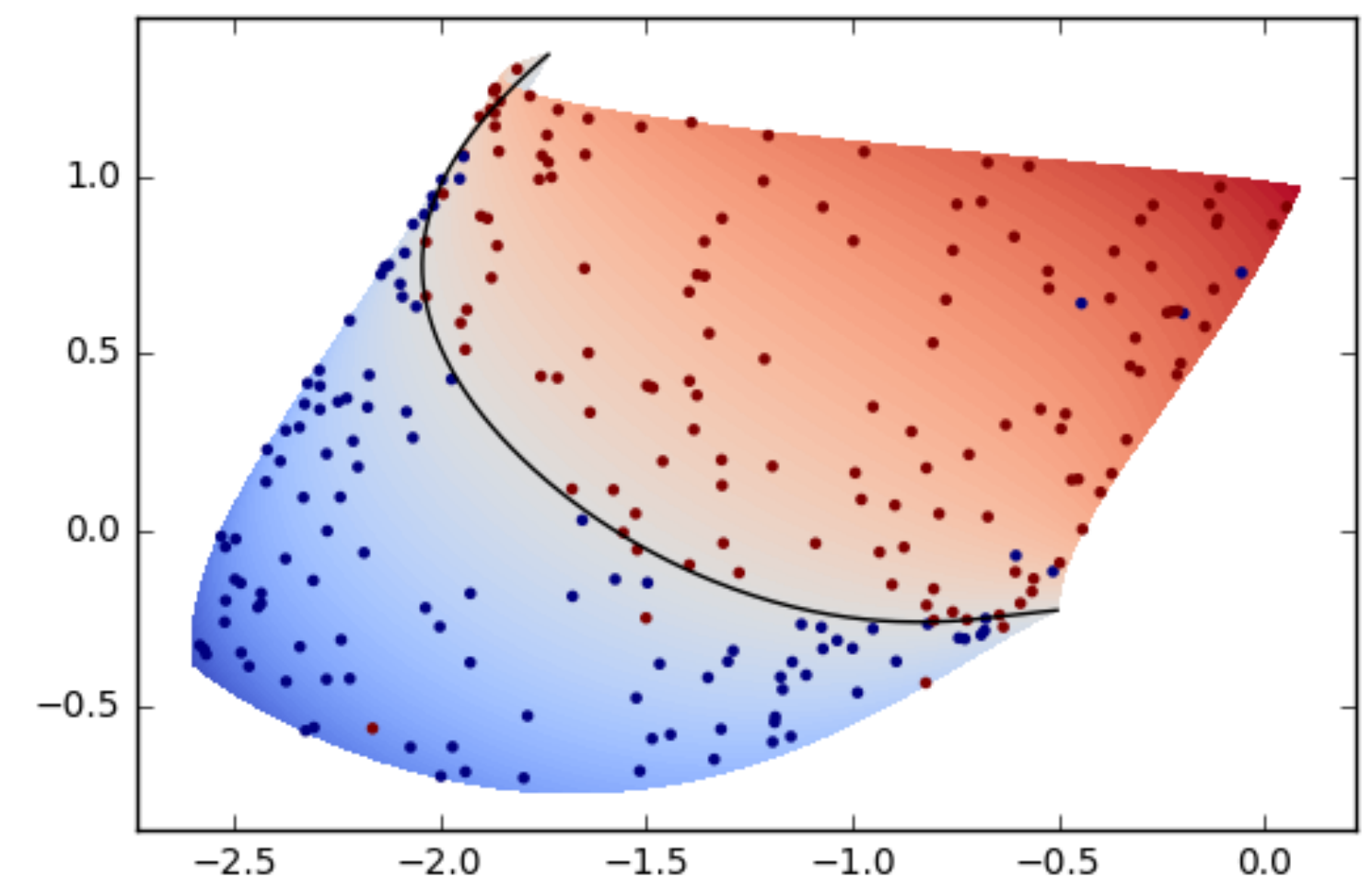
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All slides in this course adapted from Alex Ihler & Sameer Singh



Today's lecture

What is machine learning?

Course logistics

Data management and visualization

Supervised learning

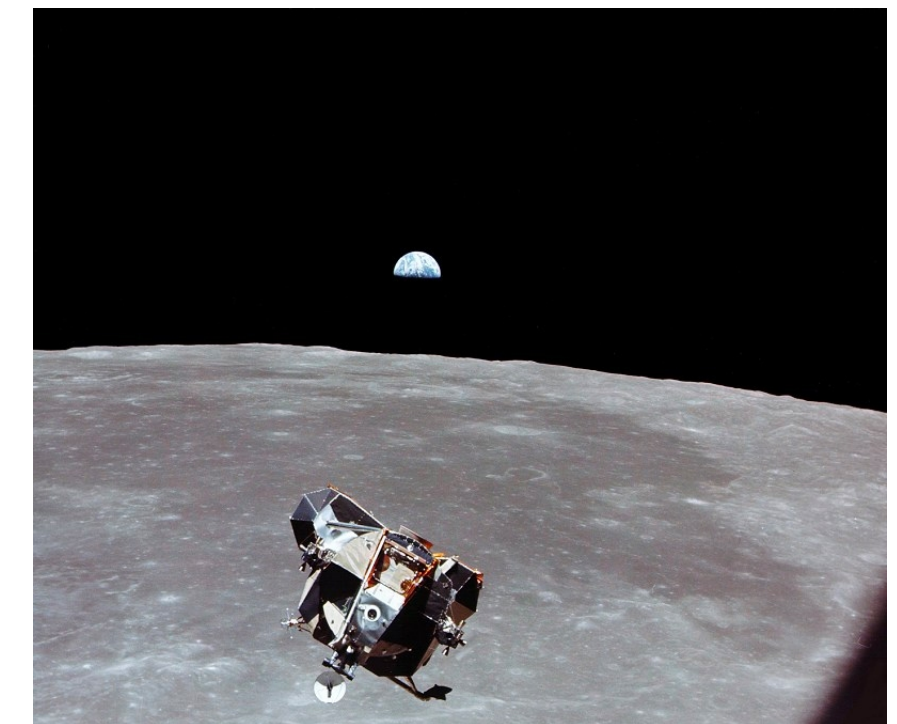
Artificial intelligence (AI) beyond ML

- Machine learning (ML) is a way to get machines to be intelligent
- Not the only way:
 - ▶ Engineered solutions (**expert systems**)
 - ▶ **Good old-fashioned AI (GOFAI)**
 - Rule-based systems
 - Logic programming (e.g. Prolog)
 - Search algorithms
 - ▶ Model-based **optimization**

video



video



video



What is intelligence?

- Big question, beyond our scope...
- Behavioristic definition: intelligence = good decision making
 - Can all intelligent behavior be reduced to good decision making?
- Decision making: in situation x (instance), do y (decision / prediction / action)
 - At the core of AI systems: a decision function $f : x \mapsto y$
 - Examples: visual classification, price prediction, medical diagnosis, robot control
- “Good” decision: assume a given score function $v : x, y \mapsto \mathbb{R}$, higher = better
 - Or loss function $\ell : x, y \mapsto \mathbb{R}$, lower = better

What is learning?

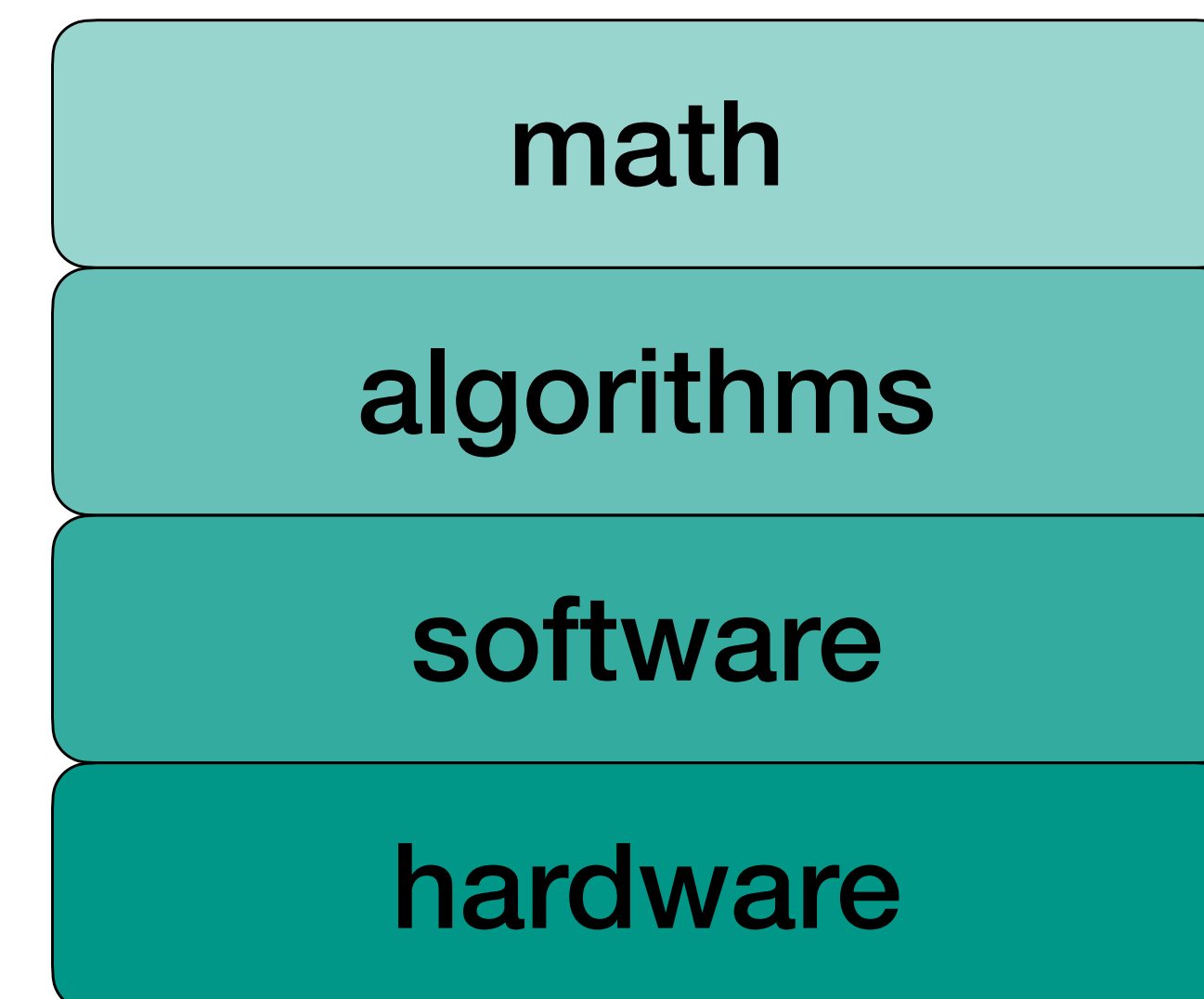
- Learning = taking in information to know more than you did before
 - But what is knowledge? Another big question...
- **Machine learning** = use data to make better decisions than before [Mitchell 1997]
- ML can help when other AI methods fail:
 - ~~Expert systems~~ — experts are scarce
 - ~~Logic / rule-based systems~~ — logic / rules are hard to specify
 - ~~Search algorithms~~ — search space is too large
 - ~~Model-based optimization~~ — models are unknown / hard to specify

Statistics vs. ML

- **Statistics** = mathematical toolset for analyzing data
- ML = using data to build AI systems
- Successful ML draws on many disciplines

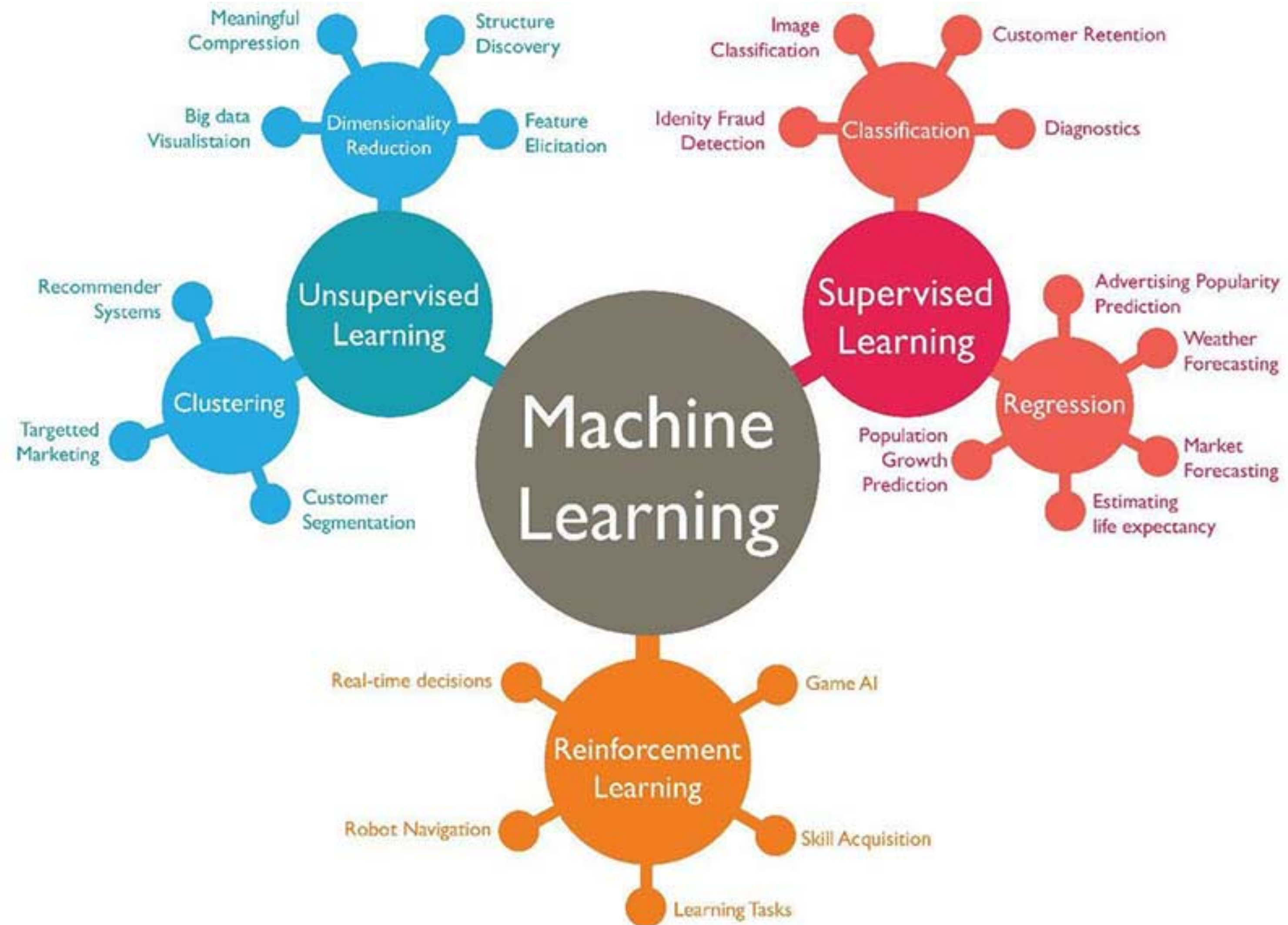
- **The ML stack:**

The ML stack:



- ▶ Math: probability theory, (linear) algebra, computational learning theory
- ▶ Algorithms: ML algorithms, optimization, data structures
- ▶ Software: ML frameworks, databases, testing, deployment
- ▶ Hardware: cloud computing, distributed systems, cyber-physical systems

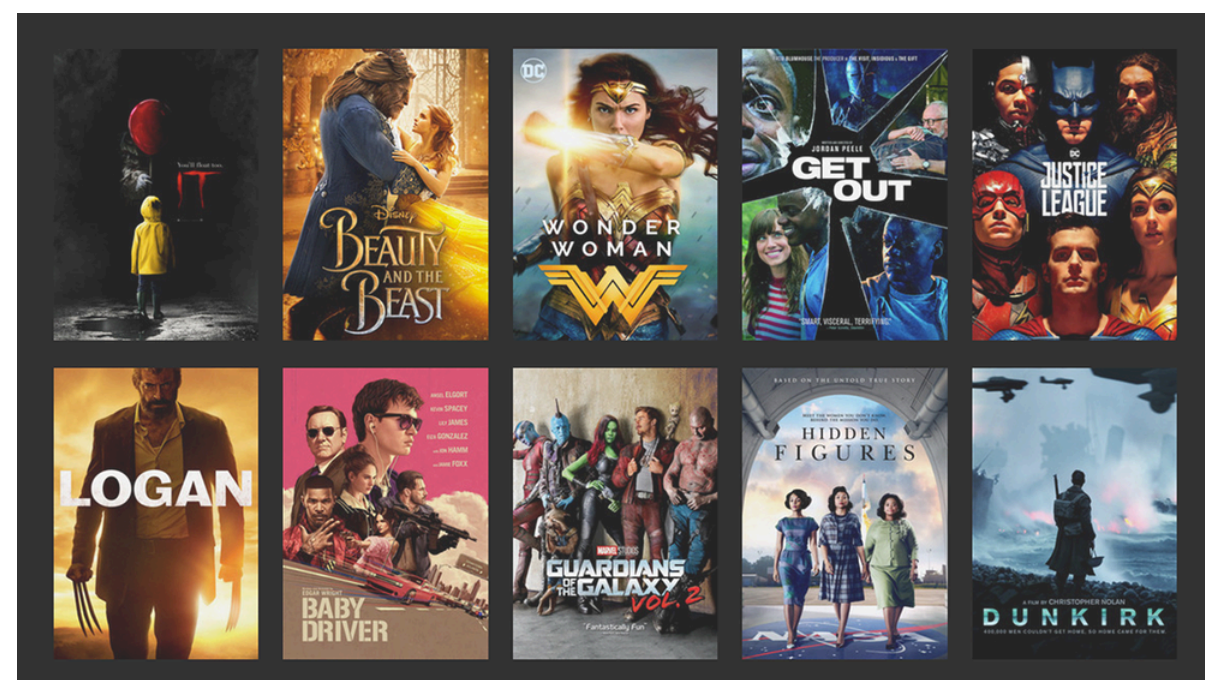
Standard taxonomy of ML



<https://www.techleer.com/articles/203-machine-learning-algorithm-backbone-of-emerging-technologies/>

Learning settings (1): supervised learning

- How can we learn $f : x \mapsto y$ that achieves good performance $v(x, y)$?
- Supervised learning
 - ▶ Data: examples of instances x and good decisions y (labels / targets)
 - ▶ Given a training dataset \mathcal{D} , find f that agrees with \mathcal{D} 's labels on its instances
 - ▶ Classification: y is a class in a small set
 - ▶ Regression: y is continuous



Learning settings (2): unsupervised learning

- How can we learn $f : x \mapsto y$ that achieves good performance $v(x, y)$?

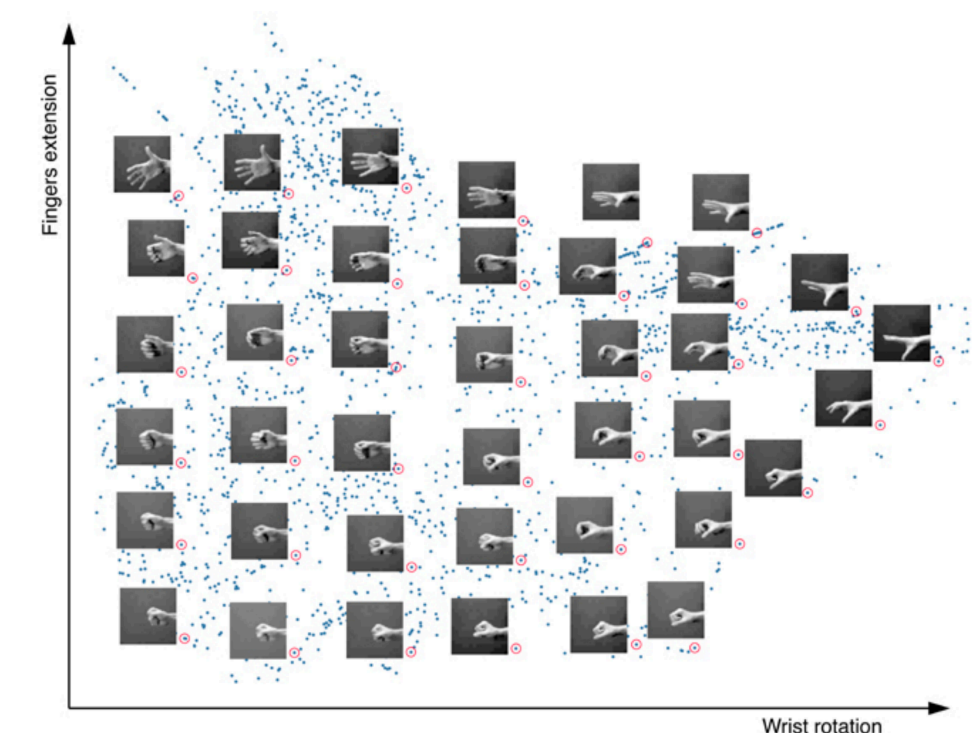
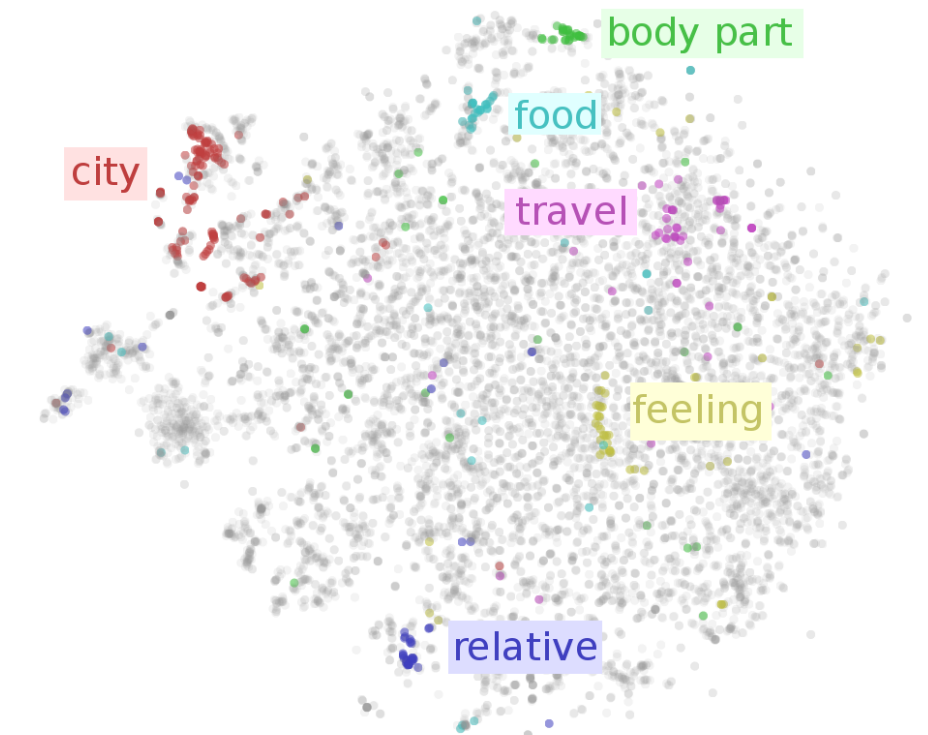
- Unsupervised learning

- ▶ Data: examples of instances x (no labels / targets y)
- ▶ What are we looking for? Some insight, discover pattern / structure of the data
- ▶ Performance measure v / ℓ is often global rather than per-instance

- ▶ **Clustering:** y is a cluster in a small set

- ▶ **Dimensionality reduction:** y is a low-dimensional representation

- ▶ **Density estimation, anomaly detection, ...**



<https://ruder.io/word-embeddings-1/>

https://www.cs.cmu.edu/~efros/courses/AP06/presentations/melchior_isomap_demo.pdf

Learning settings (3): reinforcement learning

- How can we learn $f : x \mapsto y$ that achieves good performance $v(x, y)$?

- Reinforcement learning

- ▶ Decisions are actions that the agent takes in the environment

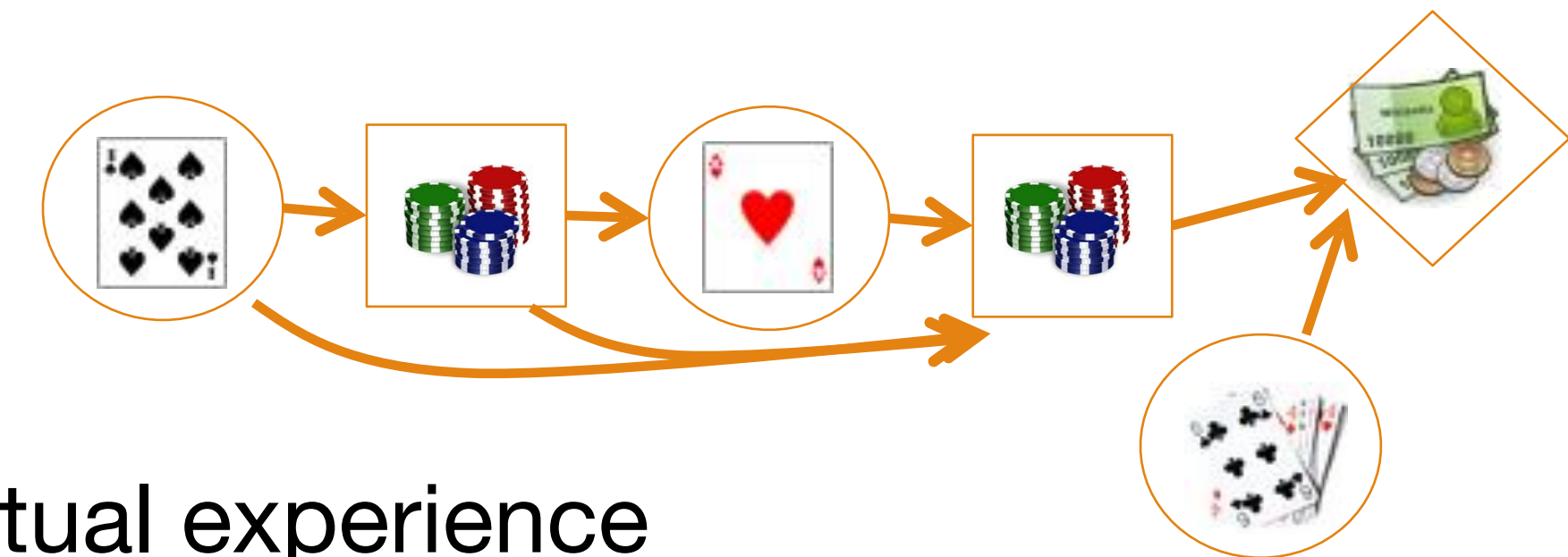
- ▶ No dataset, data is collected through this interaction

- ▶ Several new challenges:

- **Online learning:** score v (**reward**) is only revealed for actual experience

- **Active learning:** the agent also decides on which instances x to visit

- **Sequential decisions:** how to assign the credit for v to parts of the decision sequence?



Mixed supervision

- Learning settings can be mixed
- Semi-supervised learning:
 - ▶ Mixture of supervised and unsupervised learning
 - ▶ Benefit from seeing labels y on some instances x
 - ▶ Benefit from seeing a large set of (unlabeled) instances x
 - ▶ Examples: image tagging, document retrieval, medical diagnosis



Recap

- **Machine learning:** data-driven approach to building AI
 - Use data / experience to improve performance on decision / prediction task
- Common learning settings:
 - **Supervised learning:** $\mathcal{D} = \{(x^{(1)}, y^{(1)}), \dots, (x^{(m)}, y^{(m)})\}$
 - **Unsupervised learning:** $\mathcal{D} = \{x^{(1)}, \dots, x^{(m)}\}$
 - **Semi-supervised learning:** only some instances are labeled
 - **Reinforcement learning:** experience gathered by agent

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Course logistics

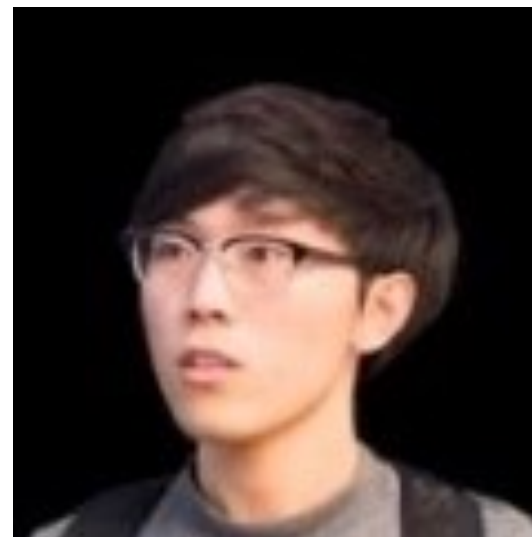
- When: Tuesdays and Thursdays, 11am–12:20
 - In-person lectures: recorded last year; virtual: also recorded this year
- Where: in-person: SH 128; virtual: <https://uci.zoom.us/j/94903054276>
- Website: <https://royf.org/crs/F21/CS273A/> ← **Schedule!**
- Forum: <https://edstem.org/us/courses/14173/discussion/>
 - For announcements and questions (preferred over email)
- Assignments: <https://www.gradescope.com/courses/312827>
 - Published on course website

Course staff

- Instructor: Prof. Roy Fox



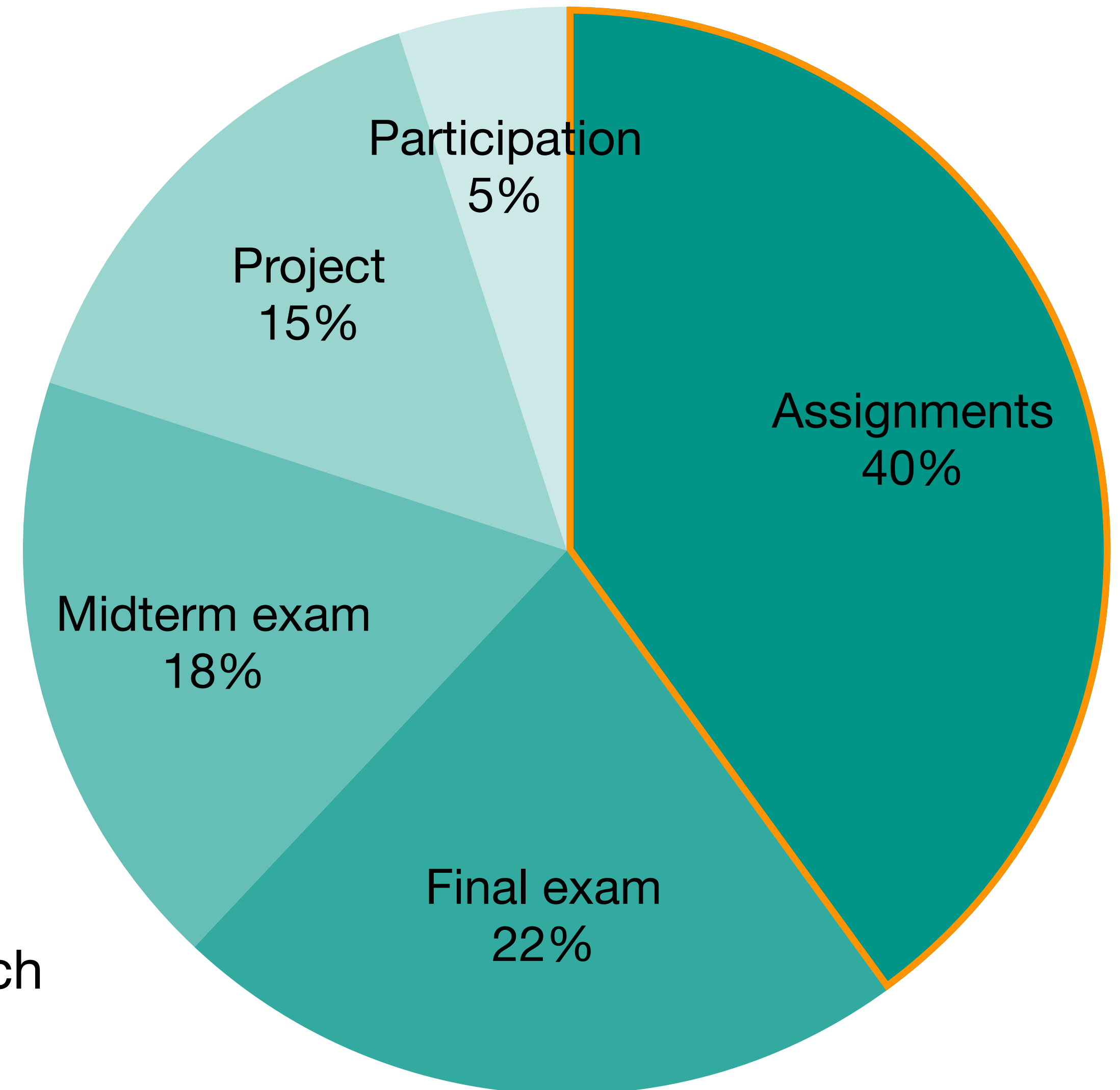
- Teaching assistant: Xiangyi Yan



- Contact us on Ed Discussion (publicly or privately)
 - Email only for personal matters unrelated to the course
- Office hours: <https://calendly.com/royfox/office-hours>
 - Welcome to schedule 15-min slots, optionally with classmates; give 4 hour notice

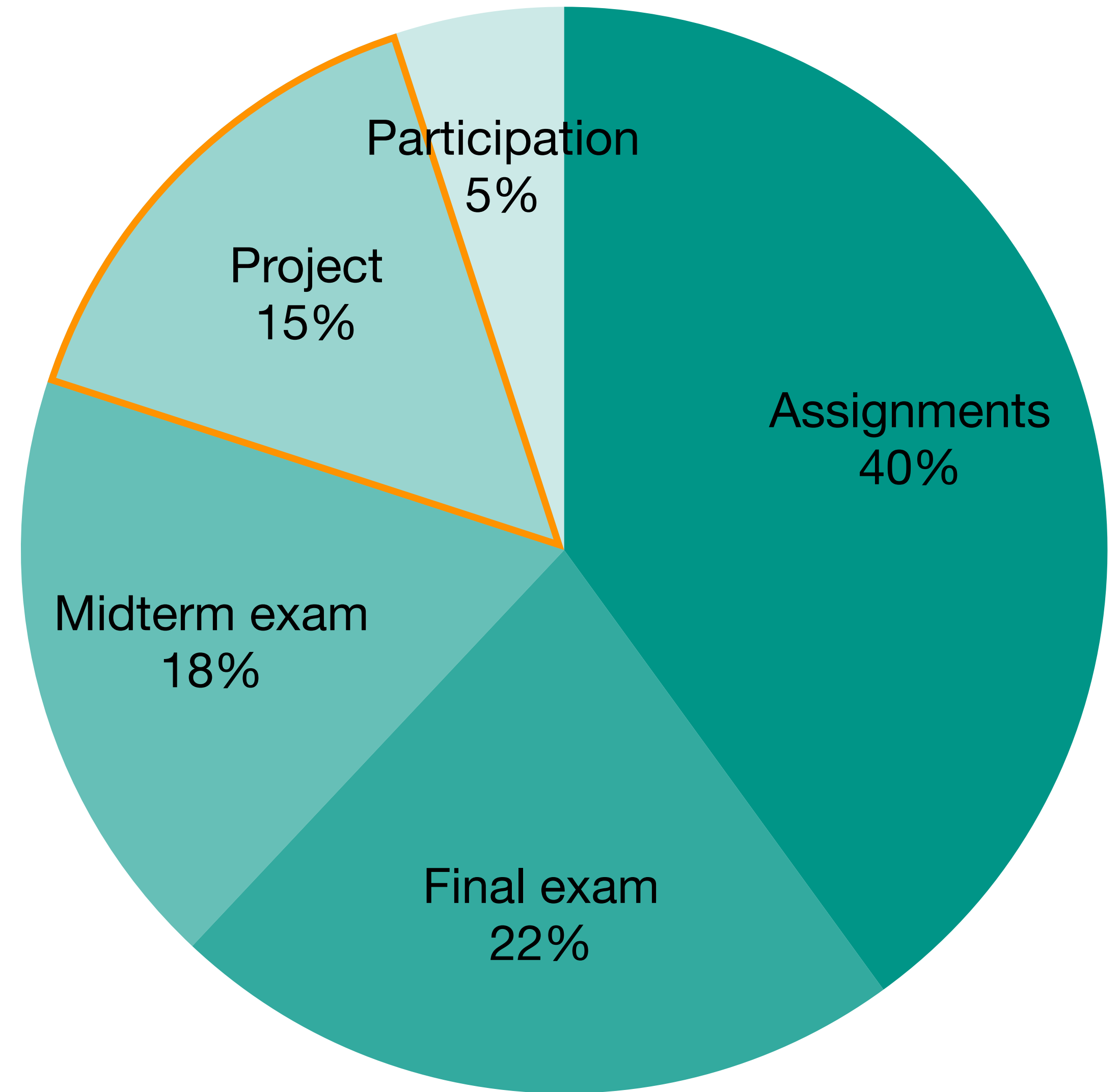
Grading policy: assignments

- 5 programming assignments
 - Apply ML techniques in Python
 - Show your code and results
 - We will read it, not run it
 - Must include statement of collaboration
- Grading:
 - 40% of final grade
 - Your 4 best assignments count for 10% each
 - But no late submission



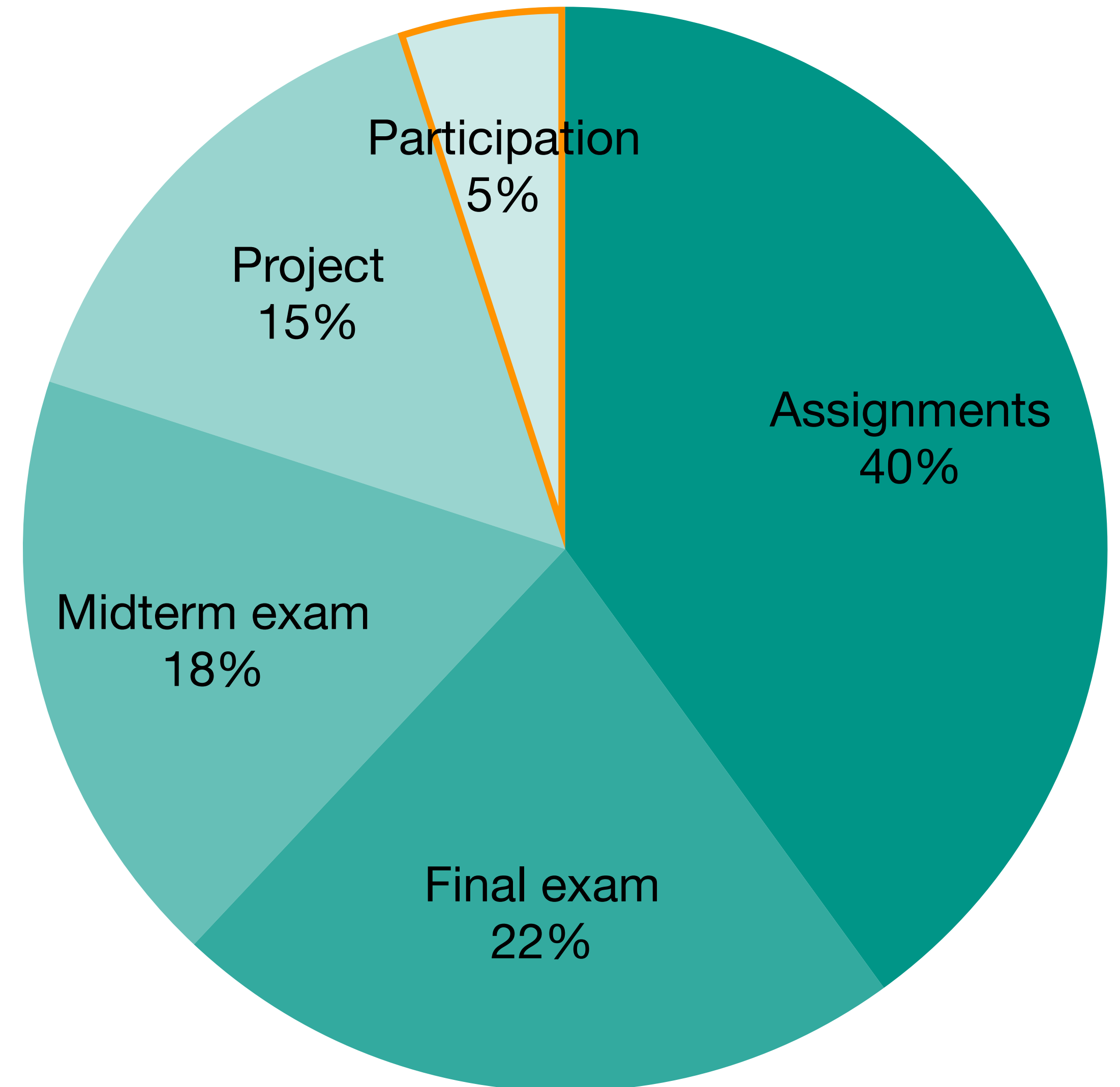
Grading policy: project

- Teams of 3
 - Start forming teams now
- Deadlines:
 - Team roster — week 4 (1% credit)
 - Abstract — week 7 (2% credit)
 - Report — week 10 (12% credit)



Grading policy: participation

- Class participation
- Forum participation
 - Ask questions if you have any
 - Answer questions if you can
 - Post relevant useful links
 - Upvote useful posts
 - Give private feedback to staff
- Quizzes, surveys, and evaluations
 - Answer polls published on the forum
 - Submit course evaluations



What will it take to do well?

- We'll rely heavily on math: probability theory, linear algebra, calculus
 - We're here to help, but solid background expected
- You'll need to code well in Python
- Some ideas are challenging — ask early what you don't fully understand
- Help your friends and get help — from us too! — but never cheat



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Supervised learning

Know thy data

- ML is a **data science**
 - Look at your data, know what it is, get a “feel” for it
- How many data points?
- What are the features of every data point? What are their data types?
 - **Booleans** (spam, inbound/outbound, control group)
 - **Discrete** categories (country/state, protocol, user ID)
 - **Integers** (1–5 stars, # of bedrooms, year of birth)
 - **Reals** — up to digital representation (pixel intensity, price, timestamp)
- Is there missing data? Unreasonable values? Surprisingly missing / repeated values?

Data wrangling

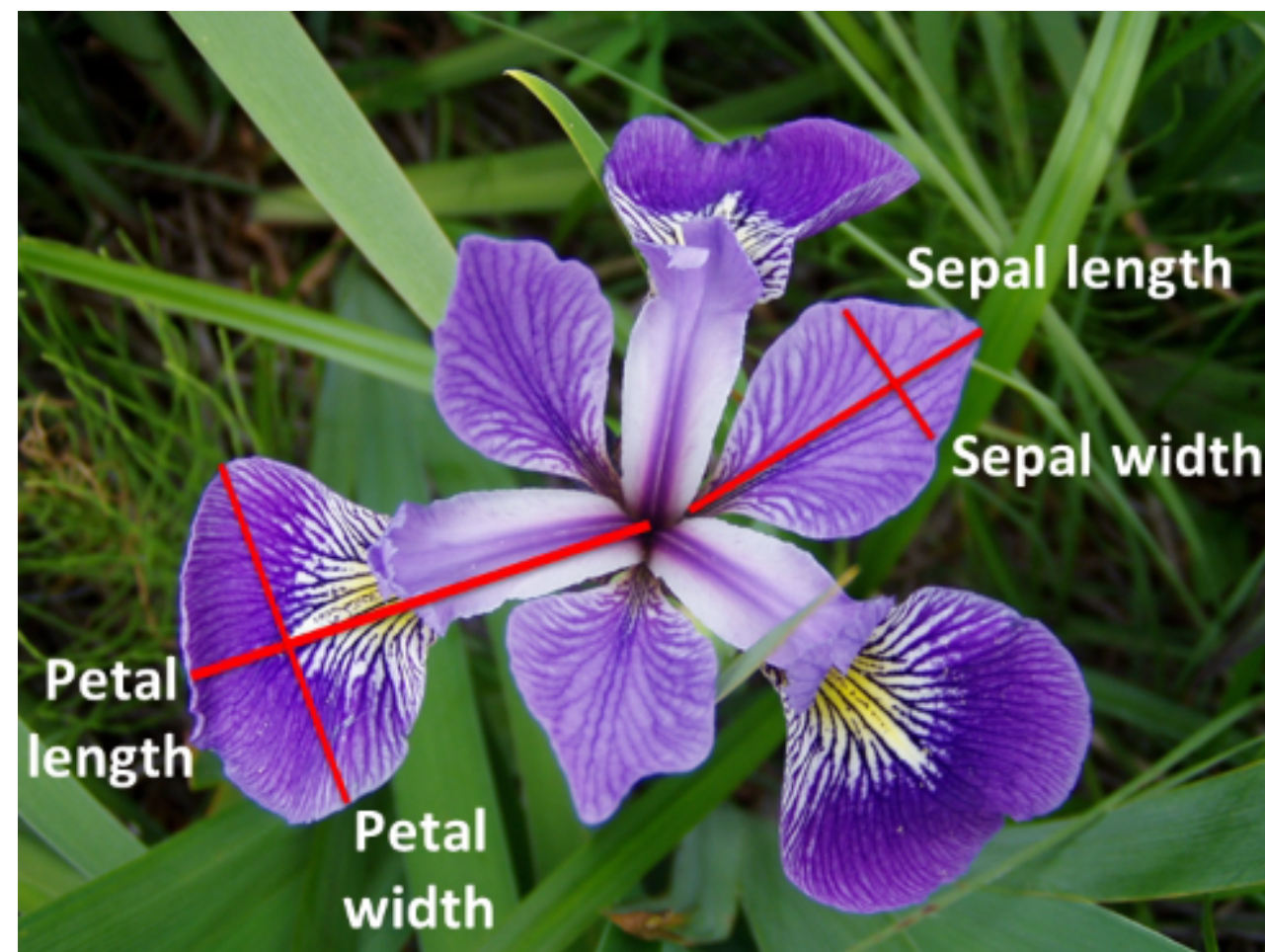
- **Data wrangling**: tools and practices for preparing data for usage
 - ▶ Discovering: explore the data to understand what it is
 - ▶ Structuring: organize into useful features; e.g. Jan 5, 2021 → (2021, 1, 5) or 18632
 - ▶ Cleaning: standardize values, remove errors, flag missing data; e.g. Calif. → CA
 - ▶ Validating: flag inconsistencies, surprising value distributions
 - ▶ Publishing: verify that the data format is readable in the intended way

Programming with data

- Python
 - numpy, matplotlib, scipy, pandas, scikit-learn, tensorflow / pytorch...
- Matlab / Octave: still popular in some engineering fields
- R: popular among statisticians
- C/C++: used for performance in production, not for research / prototyping
- Other niche languages and tools for visualization and modeling

Example: Iris flower dataset

- Dataset of 3 species of Iris, $y \in \{0,1,2\}$
- 150 data points, 50 of each class, $|\mathcal{D}| = 150$
- 4 features per data point: length & width of sepals and petals, x_1, x_2, x_3, x_4



Representing the data

- $m = 150$ data points, $\mathcal{D} = \{(x^{(1)}, y^{(1)}), \dots, (x^{(m)}, y^{(m)})\}$

- Each instance is a vector of $n = 4$ features, $x^{(j)} = [x_1^{(j)} \ \dots \ x_n^{(j)}] \in \mathbb{R}^n$

- We can represent this as a data matrix $x = \begin{bmatrix} x_1^{(1)} & \dots & x_n^{(1)} \\ \vdots & & \vdots \\ x_1^{(m)} & \dots & x_n^{(m)} \end{bmatrix} \in \mathbb{R}^{m \times n}$

```
>>> from sklearn import datasets # import scikit-learn
>>> iris = datasets.load_iris() # load dataset
>>> X, y = iris.data, iris.target
>>> X.shape
(150, 4)
>>> y.shape
(150,)
```

Basic statistics

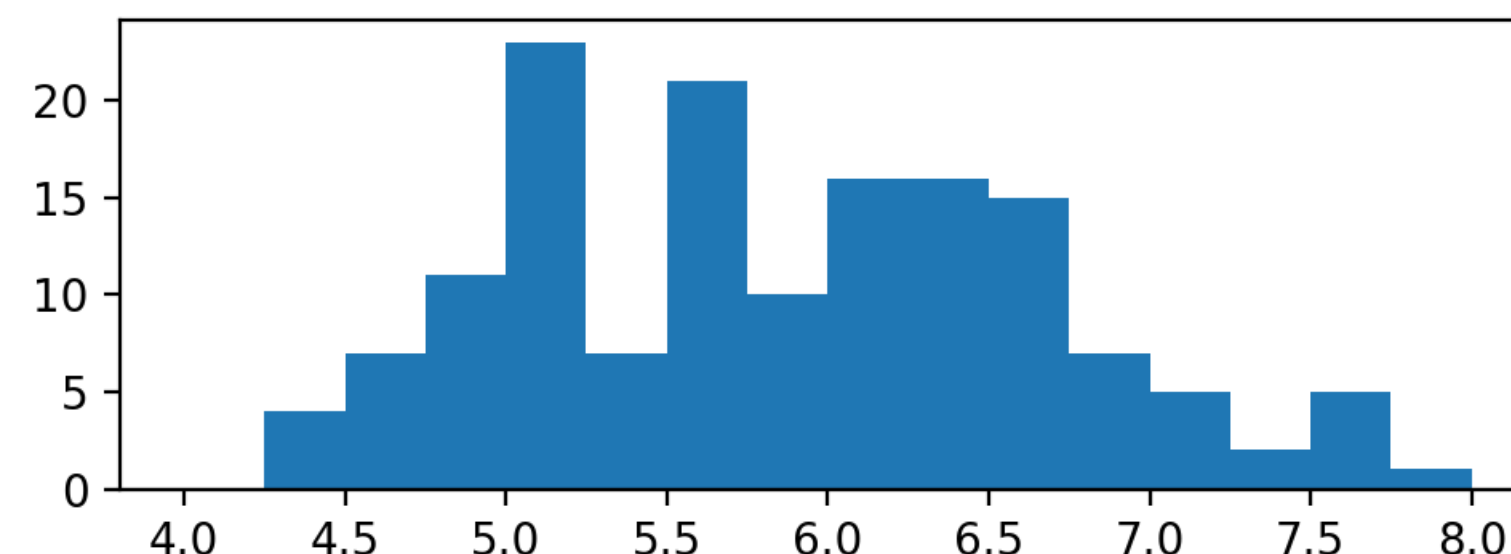
- Let's look at the basic statistics of the data
 - Location (mean value)
 - Scale (standard deviation)
 - Order statistics (minimum, maximum, median)

```
>>> import numpy as np
>>> X.mean(axis=0)
array([5.843, 3.057, 3.758, 1.199])
>>> X.std(axis=0)
array([0.825, 0.434, 1.759, 0.76 ])
>>> X.min(axis=0)
array([4.3, 2. , 1. , 0.1])
>>> np.median(X, axis=0)
array([5.8 , 3.  , 4.35, 1.3 ])
>>> X.max(axis=0)
array([7.9, 4.4, 6.9, 2.5])
```

Data visualization: histograms

- Count the data points falling in each of k equal bins
 - Summarize data as a length- k vector of counts
 - Bins too small → too little aggregation, lose “topology” of data point clusters
 - Bins too large → too much aggregation, lose information about cluster sizes
 - Bins should become smaller the denser the data

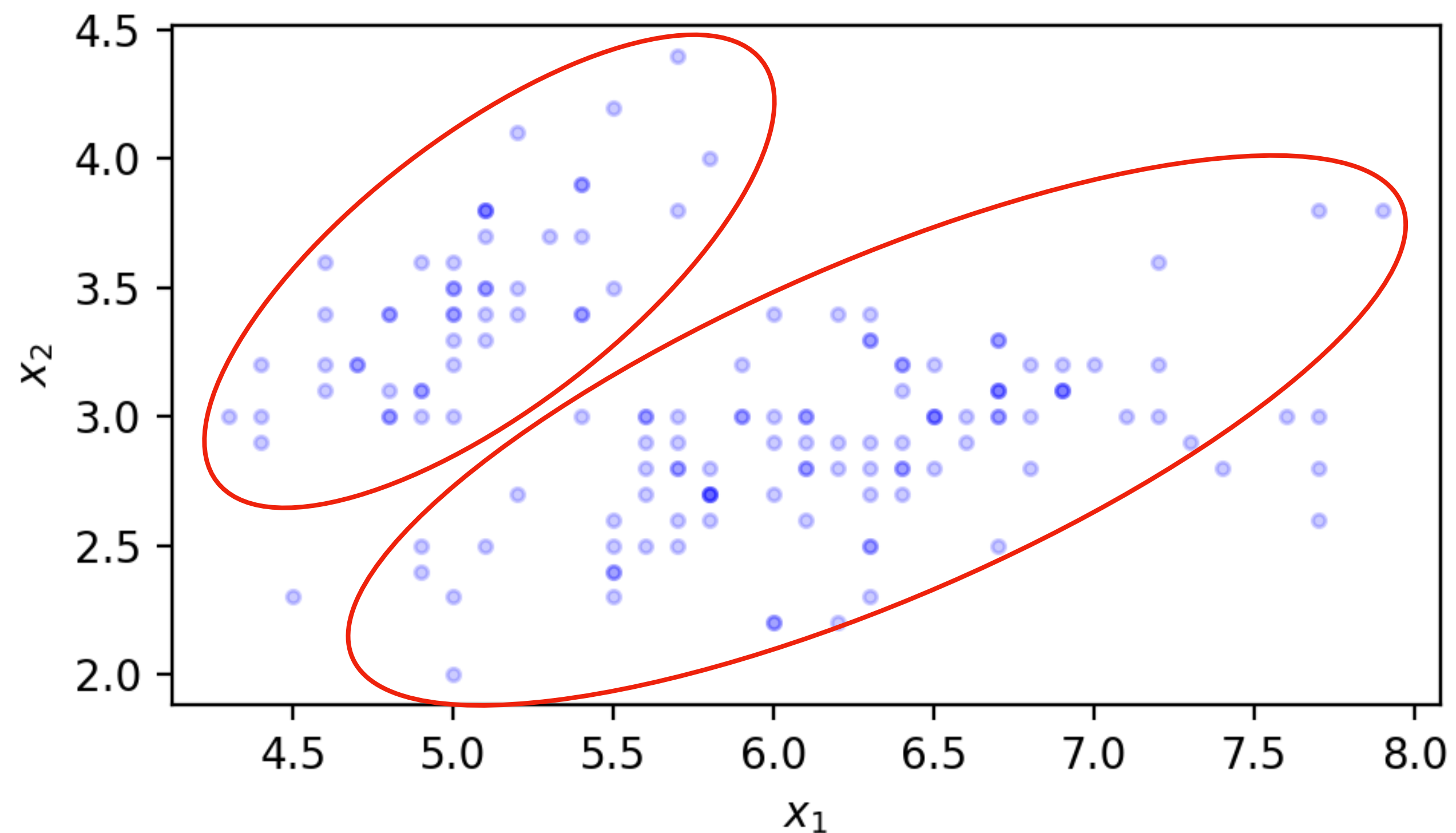
```
>>> import matplotlib.pyplot as plt  
>>> plt.hist(X[:, 0], bins=np.linspace(4, 8, 17))
```



Data visualization: scatterplots

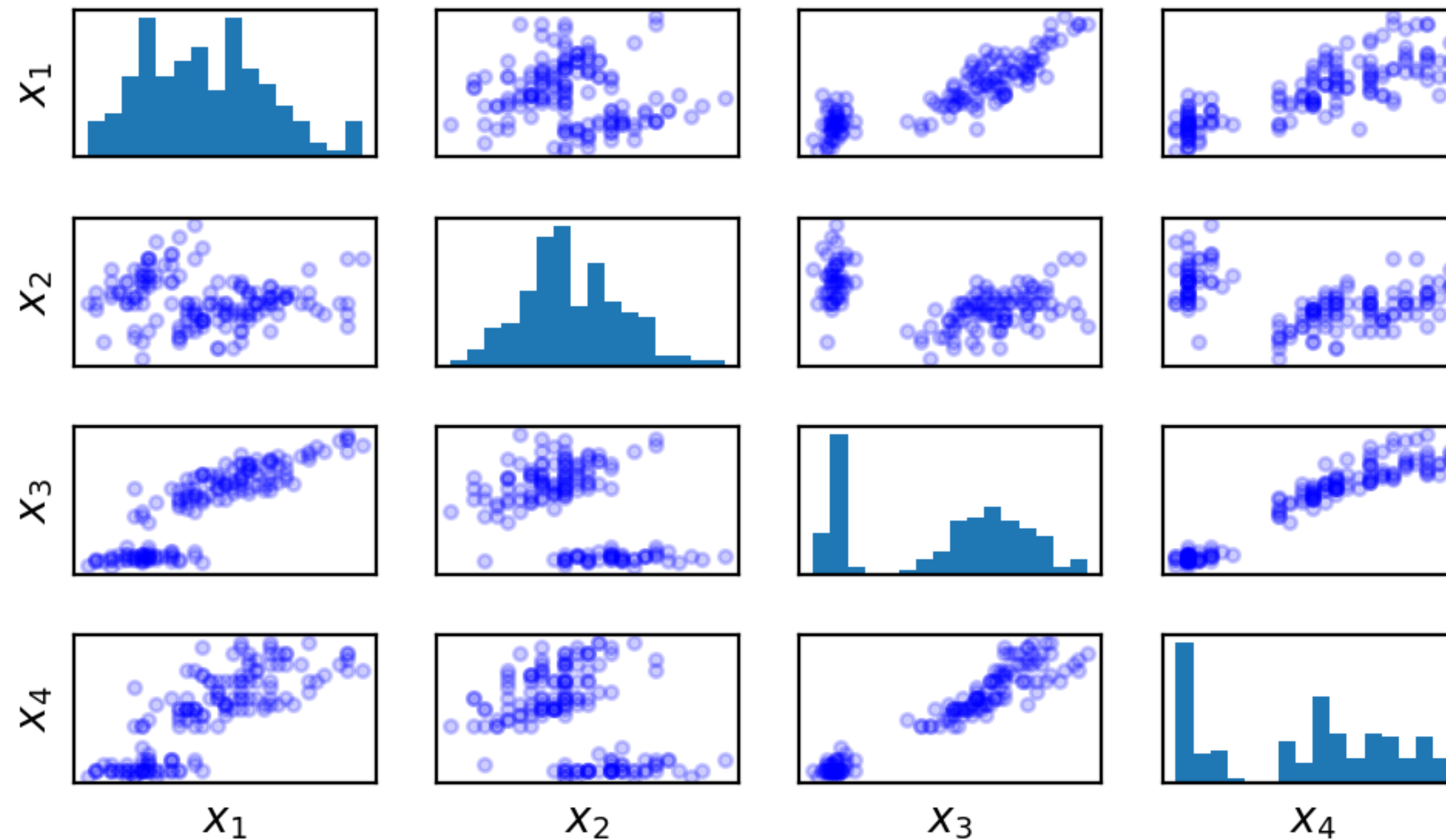
- Place data points on a 2D plane

```
>>> plt.plot(X[:, 0], X[:, 1], '.', color=[0., 0., 1., .2])
```



Data visualization: pair plot

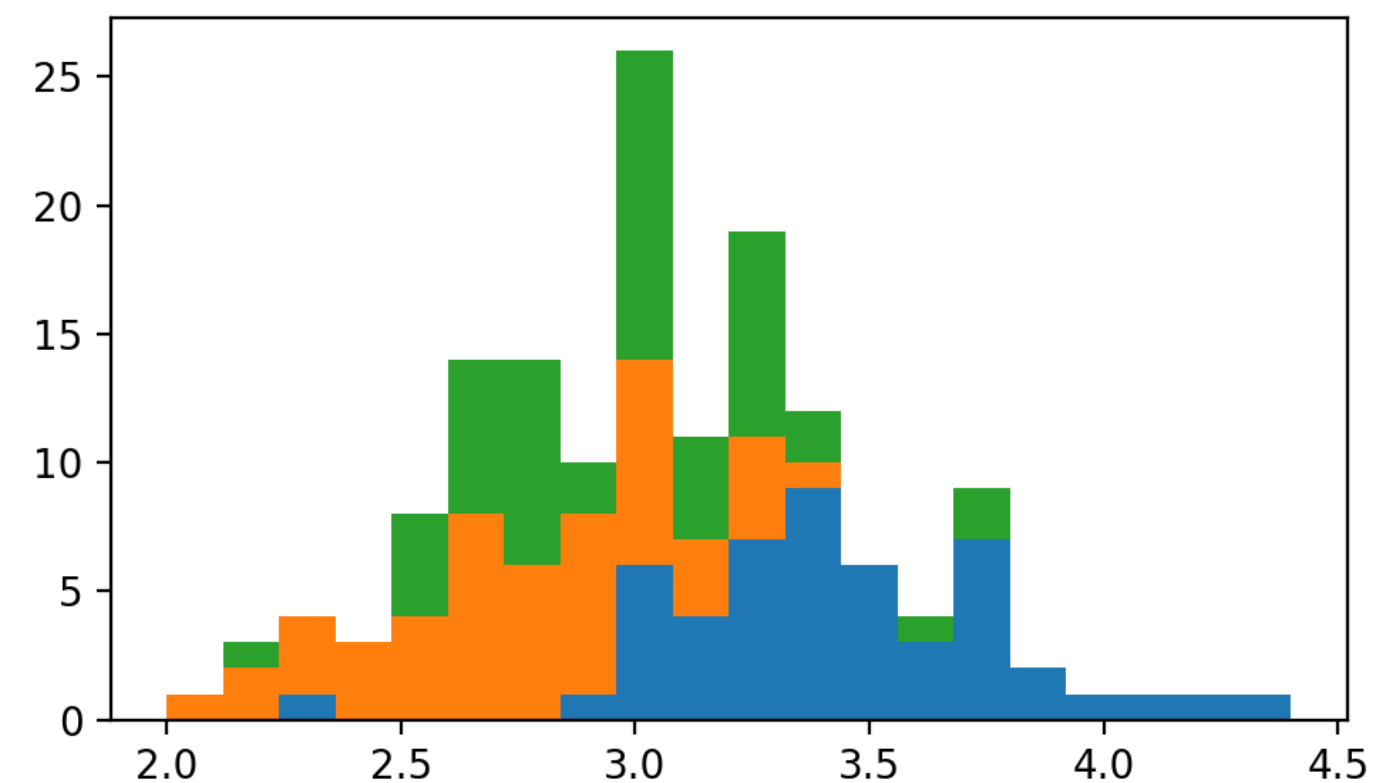
- With more than two features, plot all pairs
 - Histograms on the diagonal



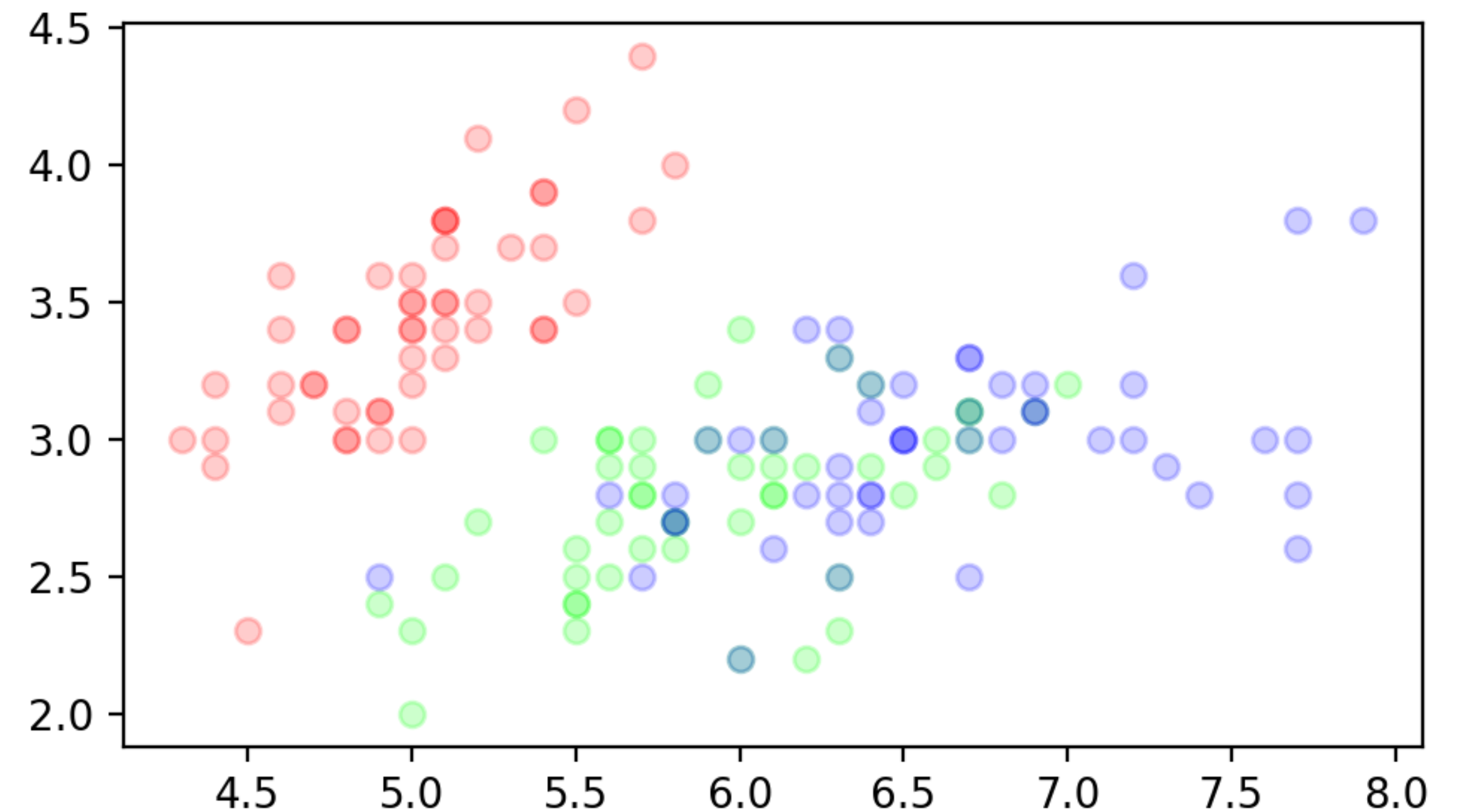
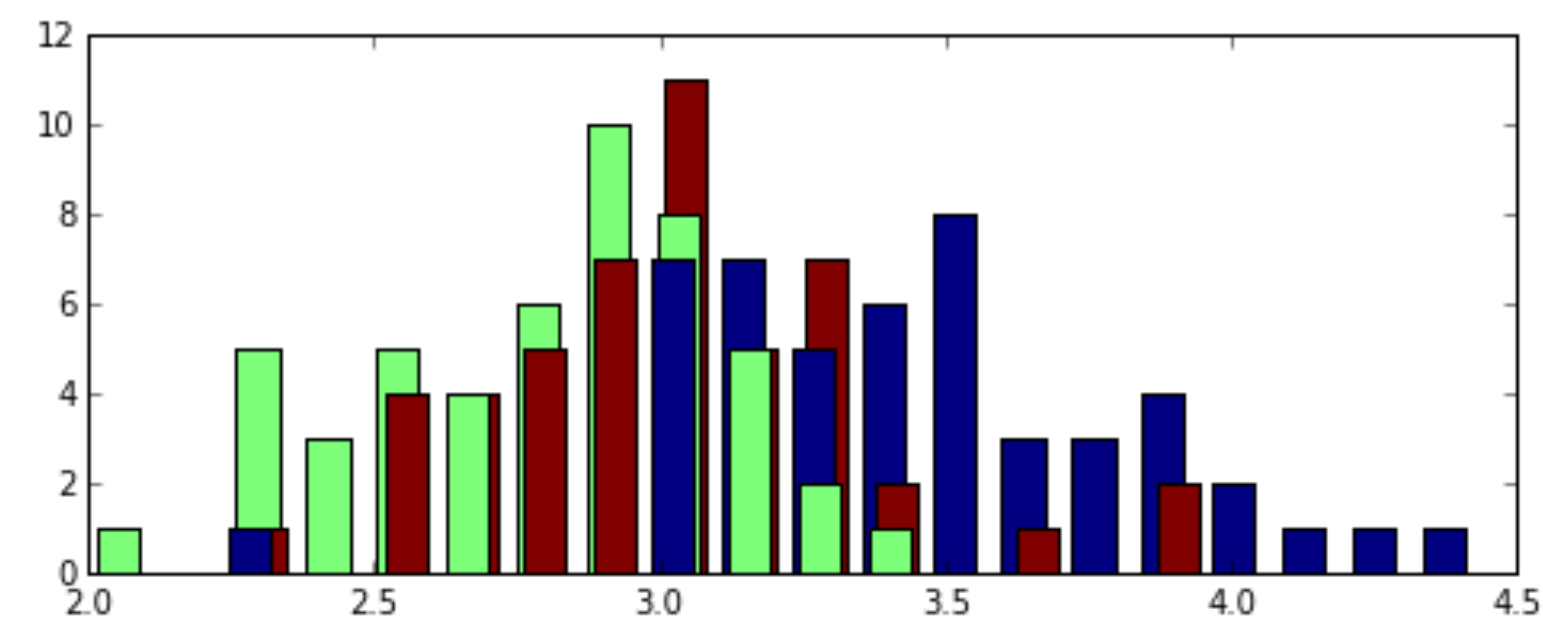
Visualizing labels

- How are different classes distributed?

- ▶ Histograms can be stacked:



- ▶ or side-by-side:



Today's lecture

What is machine learning?

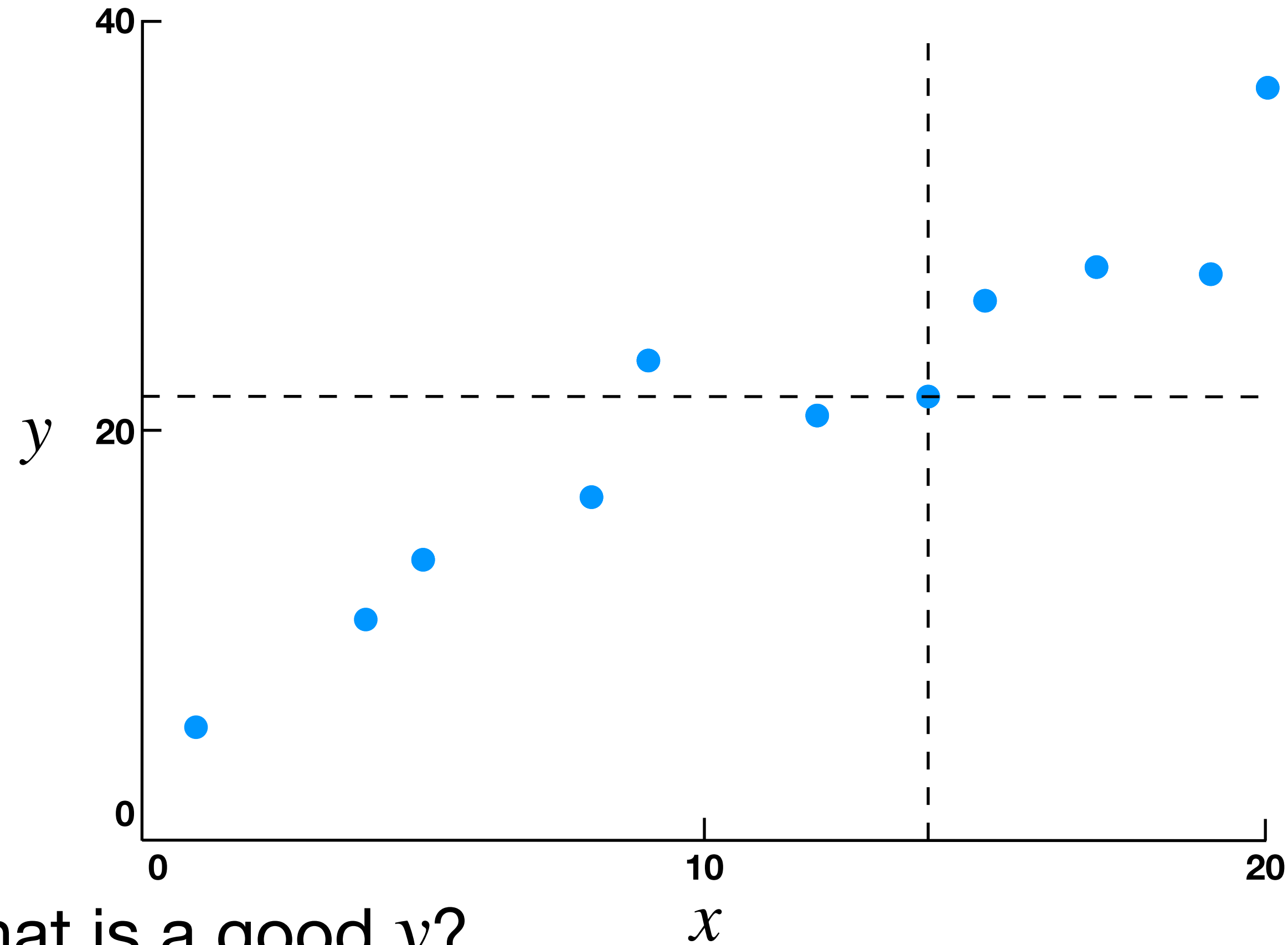
Course logistics

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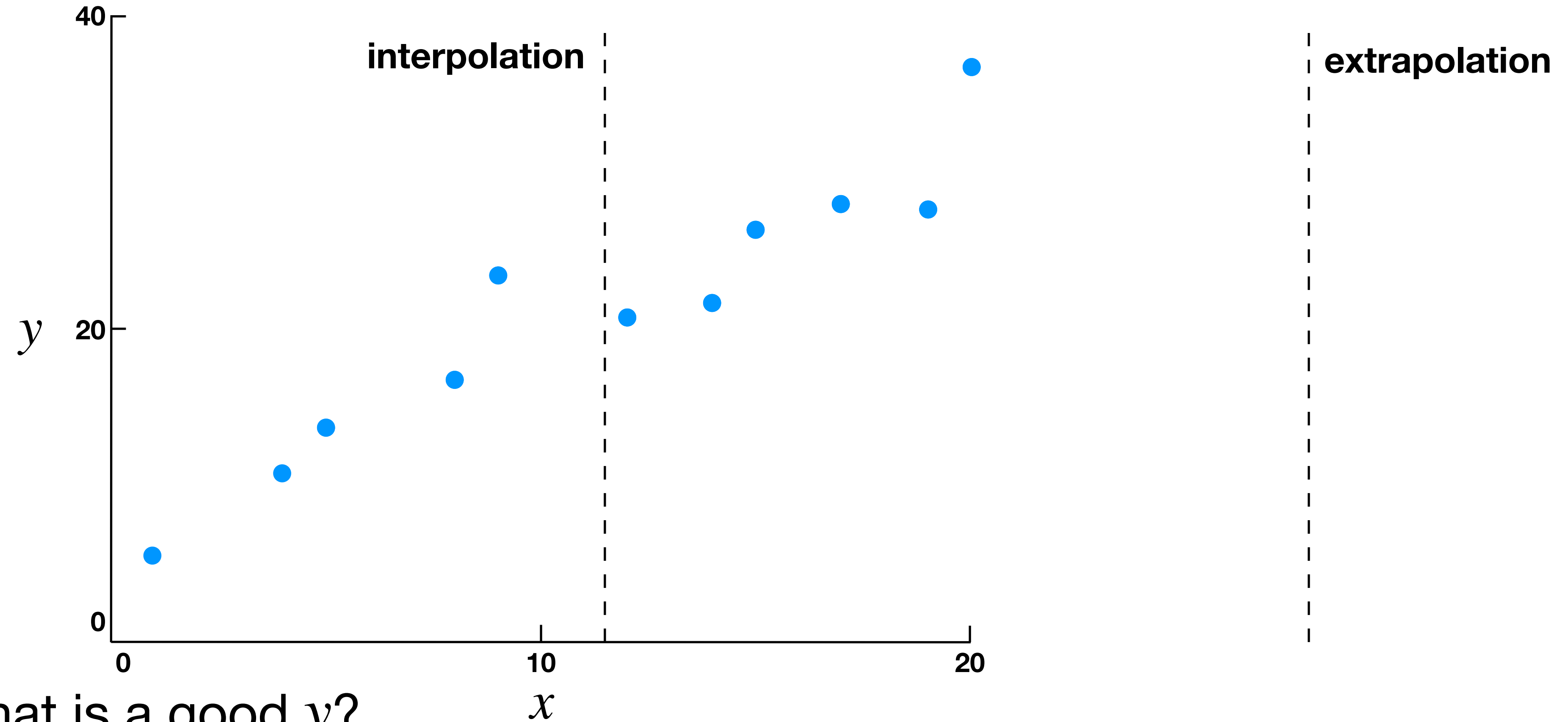
Supervised learning

- Data shows trend
- But also “noise”

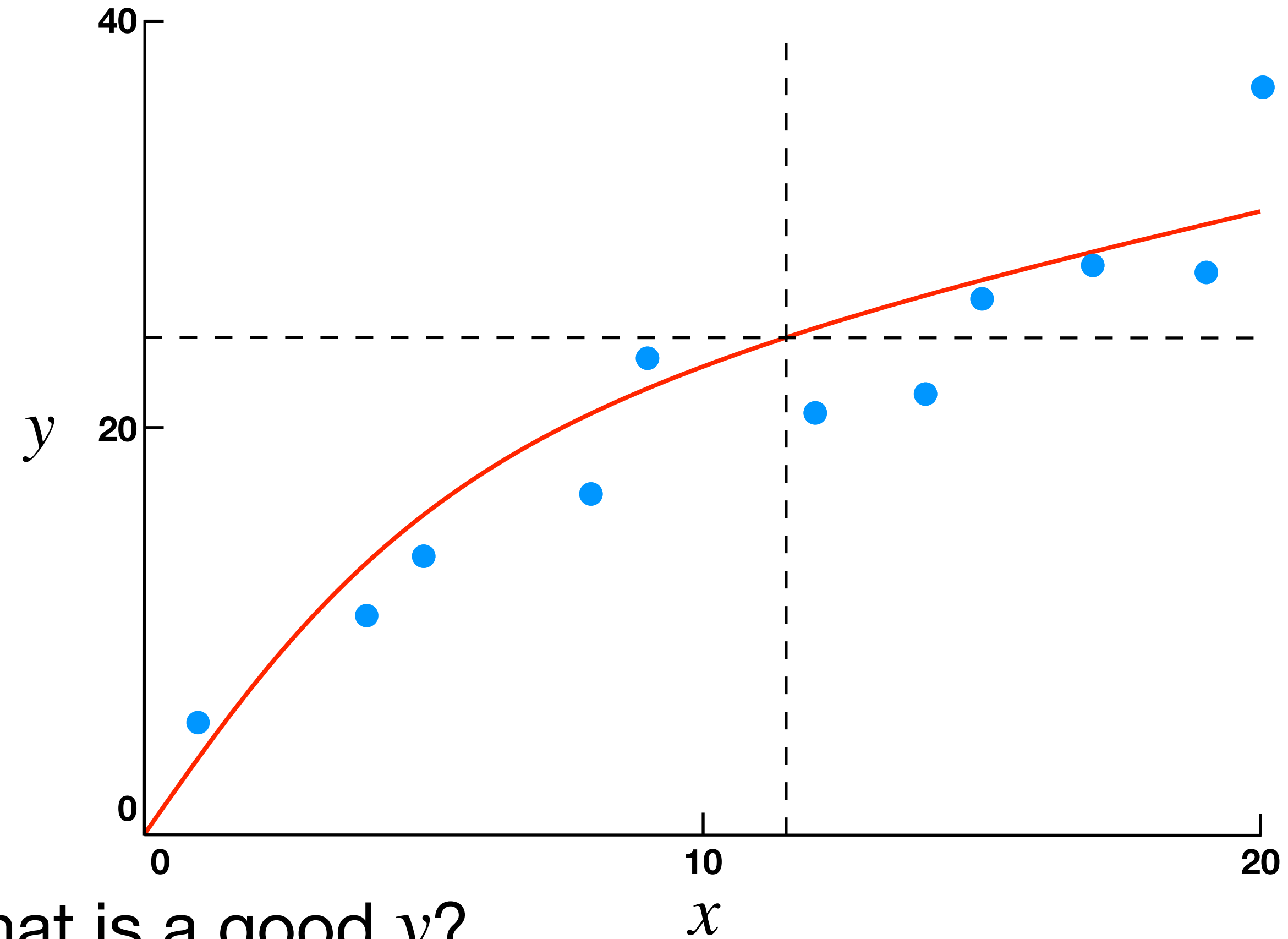


- Given some x , what is a good y ?

Supervised learning

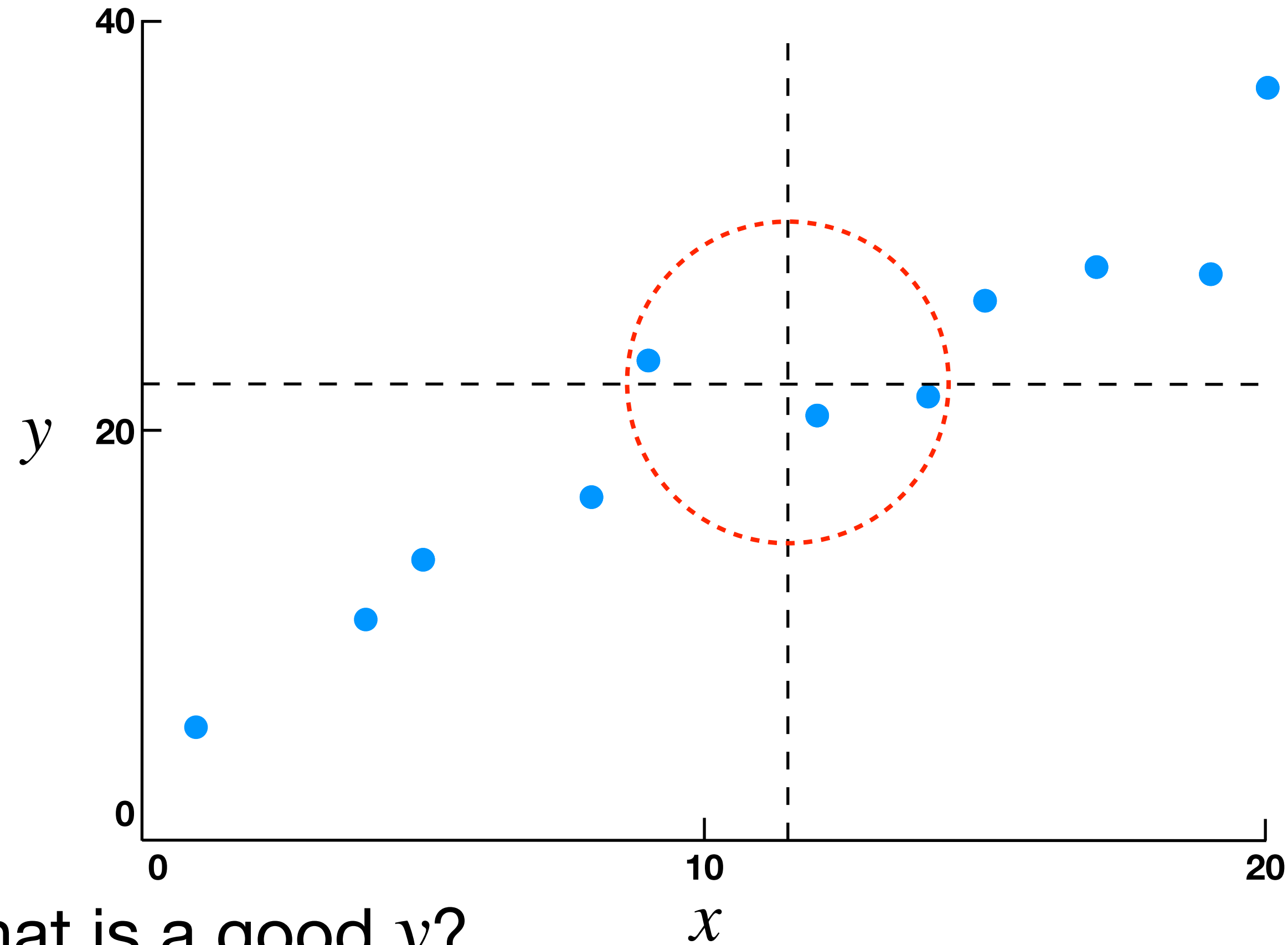


Supervised learning



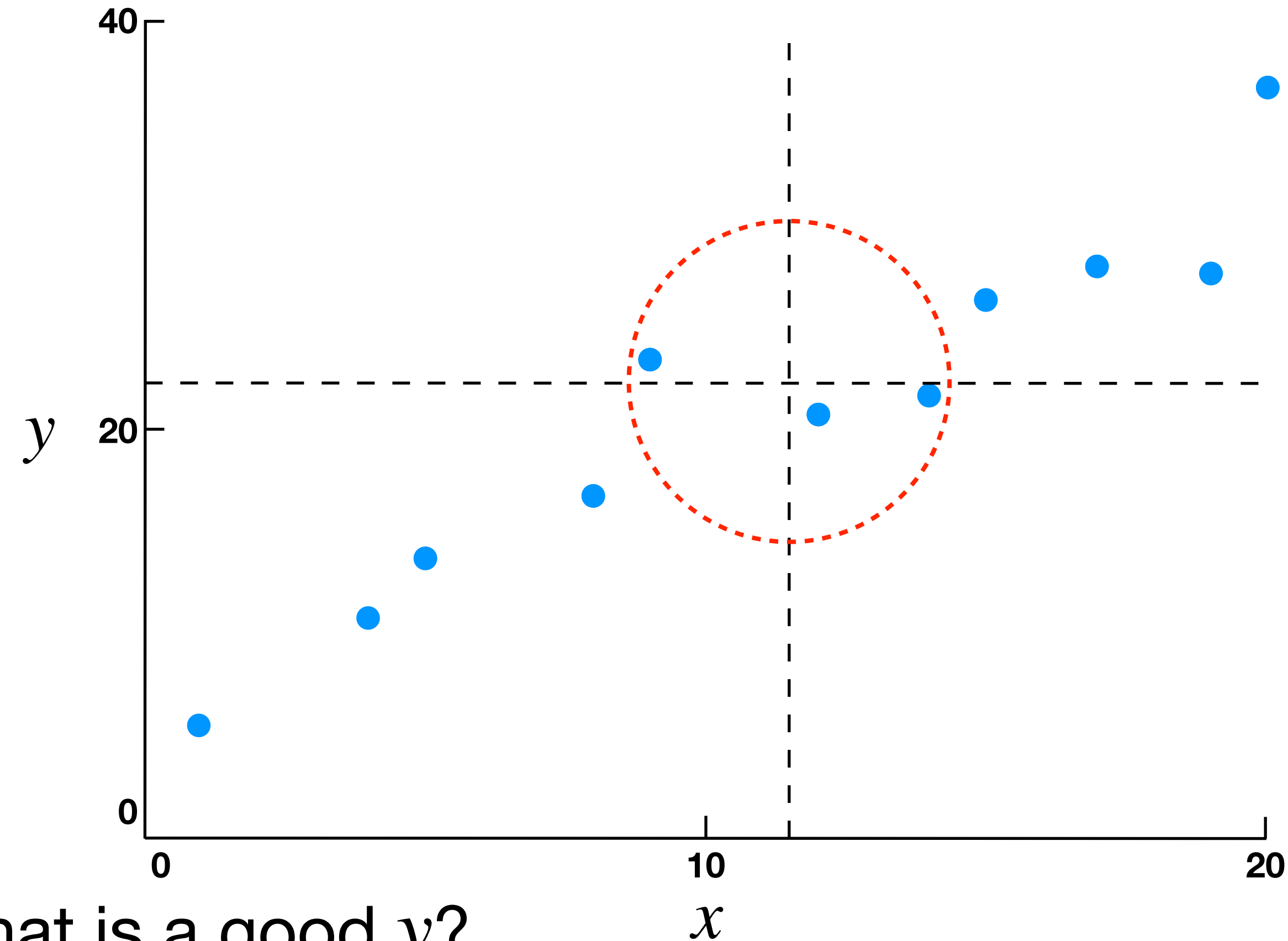
- Given some x , what is a good y ?
 - Directly represent $f : x \mapsto y$

Supervised learning



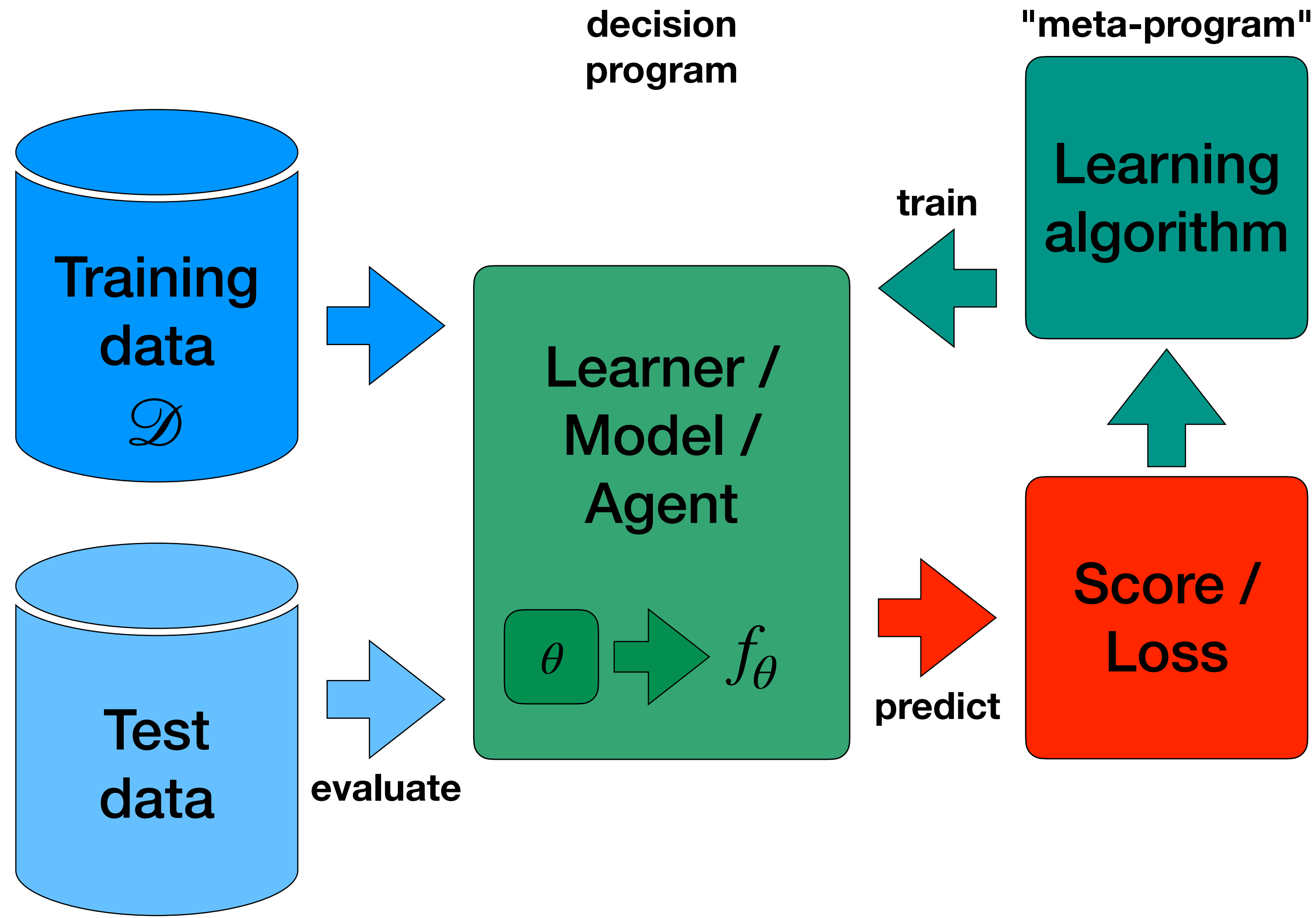
- Given some x , what is a good y ?
 - Directly represent $f : x \mapsto y$
 - Average k nearest neighbors

Supervised learning



- Given some x , what is a good y ?
 - Directly represent $f : x \mapsto y$
 - Average k nearest neighbors (k too large: missing trend; k too small: catching noise)

What is machine learning?



Upcoming...

logistics

- Check out Ed Discussion for announcements and forum
- See website for planned schedule

assignments

- Assignment 1 to be published soon
- Meanwhile, get familiar with Python + NumPy