CS 273A: Machine Learning Fall 2021 Lecture 16: Active and Online Learning

Roy Fox

Department of Computer Science Bren School of Information and Computer Sciences University of California, Irvine

All slides in this course adapted from Alex Ihler & Sameer Singh





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project

final exam

• Assignment 5 due Tuesday, Nov 30

• Final report due next Thursday, Dec 2

• Review: next Thursday, Dec 2

• Final: Tuesday, Dec 7, 10:30am–12:30

Today's lecture

Latent-space models

Active learning

Online learning

Sequential decision making

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Why reduce dimensionality?

- Data is often high-dimensional = many features
 - Images (even at 28x28 pixels)
 - Text (even a "bag of words")
 - Stock prices (e.g. S&P500)
- Issues with high-dimensionality:
 - Computational complexity of analyzing the data
 - Model complexity (more parameters)
 - Sparse data = cannot cover all combinations of features
 - Correlated features can be independently noisy
 - Hard to visualize

a



Wrist rotatio







Dimensionality reduction

- With many features, some tend to change together
 - Can be summarized together
 - Others may have little or irrelevant change
- Example: S&P500 \rightarrow "Tech stocks up 2x, manufacturing up 1.5x, ..."
- Embed instances in lower-dimensional space $f : \mathbb{R}^n \mapsto \mathbb{R}^d$
 - Keep dimensions of "interesting" variability of data
 - Discard dimensions of noise or unimportant variability; or no variability at all

• Keep "similar" data close \implies may preserve cluster structure, other insights

Linear features

- - If z preserves much information about x, should be able to find $x \approx f(z)$
- Linear embedding:

•
$$x \approx zv$$

• zv should be the closest point to x along v

$$z = \arg \min ||x - zv||^2 \implies z = \frac{x}{1}$$

• Example: summarize two real features $x = [x_1, x_2] \rightarrow$ one real feature z





Principal Component Analysis (PCA)

- How to find a good v?
 - Assume X has mean 0; otherwise, subtract the mean $X = X \mu$
 - Idea: find the direction v of maximum "spread" (variance) of the data

• Project
$$\tilde{X}$$
 on v : $z = \tilde{X}v$

 $\max_{v:\|v\|=1} \sum_{i} (z_i)^2 = z^{\mathsf{T}} z = v^{\mathsf{T}} \tilde{X}^{\mathsf{T}} \tilde{X} v \Longrightarrow v \text{ is eigenvector of } \tilde{X}^{\mathsf{T}} \tilde{X} \text{ of largest eigenvalue}$

• = minimum MSE of the residual X –

empirical covariance

 χ_{2} 800

$$-zv^{\intercal} = \tilde{X} - \tilde{X}vv^{\intercal}$$





 x_1



Geometry of a Gaussian

- Data covariance: $\Sigma = \frac{1}{X} \tilde{X}^{T} \tilde{X}$
- Gaussian fit: $p(x) \sim \mathcal{N}(\mu, \Sigma)$
- Value contour for p(x): $\Delta^2 = (x \mu)$

$$\Sigma = U\Lambda U^{\mathsf{T}} = \sum_{i=1}^{n} \lambda_i u_i u_i^{\mathsf{T}} \Longrightarrow \Sigma^{-1}$$

In the eigenvector basis: $\Delta^2 = \sum_{i=1}^{n} \frac{y_i^2}{\lambda_i}$, with $y_i = u_i^T(x - \mu)$

i=1

$$\tilde{X} = X - \mu$$

$$(u)^{\mathsf{T}}\Sigma^{-1}(x-\mu) = \text{const}$$

• It's always possible to write Σ in terms of its eigenvectors U, eigenvalues λ :







 x_1

PCA representation

- Subtract data mean from data points
- (Optional) Scale each dimension by its variance
 - Don't just focus on large-scale features (e.g., +1 mileage \ll +1yr ownership)
 - Focus on correlation between features
 - Compute empirical covariance mat

• Take k largest eigenvectors of $\Sigma = U \Lambda U^{\dagger}$

$$\operatorname{trix} \Sigma = \frac{1}{m} \sum_{i} \tilde{x}_{i} \tilde{x}_{i}^{\mathsf{T}}$$

Singular Value Decomposition (SVD)

- Alternative method for finding covariance eigenvectors
 - Has many other uses
- Singular Value Decomposition (SVD):
 - U and V (left- and right singular vectors) are orthogonal: $U^{\dagger}U = I$, $V^{\dagger}V = I$
 - D (singular values) is rectangular-diago
 - $\Sigma = X^{\mathsf{T}}X = VD^{\mathsf{T}}U^{\mathsf{T}}UDV^{\mathsf{T}} = V(D^{\mathsf{T}}D)$
- - We can truncate this after top k singular values (square root of eigenvalues)

$$X = UDV^{\mathsf{T}} \qquad \begin{bmatrix} X \\ m \times n \end{bmatrix} = \begin{bmatrix} U \\ m \times m \end{bmatrix} \cdot \begin{bmatrix} D \\ m \times n \end{bmatrix} \cdot \begin{bmatrix} V^{\mathsf{T}} \\ n \times n \end{bmatrix}$$

$$\sum_{\substack{X \\ m \times n}} \approx \begin{bmatrix} U_{1:k} \\ m \times k \end{bmatrix} \cdot \begin{bmatrix} D_{1:k} \\ k \times k \end{bmatrix} \cdot \begin{bmatrix} V_{1:k} \\ k \times n \end{bmatrix}$$

• UD matrix gives coefficients to reconstruct data: $x_i = U_{i,1}D_{1,1}v_1 + U_{i,2}D_{2,2}v_2 + \cdots$

Latent-space representations: uses

- Remove unneeded features
 - Features that add very little information (e.g. low variability, high noise)
 - Features that are similar to others (e.g. almost linearly dependent)
 - Reduce dimensionality for downstream application
 - Supervised learning: fewer parameters, need less data
 - Compression: less bandwidth
- Can also add features
 - Summarize multiple features into few cleaner / higher-level ones





PCA: applications

- Eigen-faces
 - Represent image data (e.g. faces) using PCA
- Latent-Semantic Analysis ("Topic Models")
 - Represent text data (e.g. bag of words) using PCA
- Collaborative Filtering for Recommendation Systems
 - Represent sentiment data (e.g. ratings) using PCA

- "Eigen-X" = represent X using its principal components
- Viola Jones dataset: 24×24 images $\in \mathbb{R}^{576}$
 - Can represent vector as image









- "Eigen-X" = represent X using its principal components
- Viola Jones dataset: 24×24 images $\in \mathbb{R}^{576}$
 - Can represent vector as image



mean



 v_1



• Project data on k

principal components

- "Eigen-X" = represent X using its principal components
- Viola Jones dataset: 24×24 images $\in \mathbb{R}^{5/6}$
 - Can represent vector as image



• Visualize basis vectors v_i







- "Eigen-X" = represent X using its principal components
- Viola Jones dataset: 24×24 images $\in \mathbb{R}^{576}$
 - Can represent vector as image



Visualize data by projecting onto 2 principal components





Nonlinear latent spaces

- Latent-space representation = represent x_i as z_i
 - Usually more succinct, less noisy
 - Preserves most (interesting) information on $x_i \implies$ can reconstruct $\hat{x}_i \approx x_i$
 - Auto-encoder = encode $x \rightarrow z$, decode $z \rightarrow \hat{x}$
- Linear latent-space representation:
 - Encode: $Z = XV_{<k} = (UDV^{\mathsf{T}}V)_{<k} =$
- Nonlinear: e.g., encoder + decoder are neural networks
 - Restrict z to be shorter than $x \implies$ requires succinctness



$$U_{\leq k}D_{\leq k}$$
; Decode: $X \approx ZV_{\leq k}^{\mathsf{T}}$



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Variational Auto-Encoders (VAE)

- Probabilistic model:
 - Simple prior over latent space p(z) (e.g. Gaussian)
 - Decoder = generator $p_{\theta}(x \mid z)$, tries to match data distribution $p_{\theta}(x) \approx \mathscr{D}$
 - Encoder = inference $q_{\phi}(z \mid x)$, tries to match posterior $q_{\phi}(z \mid x) \approx \frac{p(z)p_{\theta}(x \mid z)}{p_{\theta}(x)}$

Can control generation of x

through z in $p_{\theta}(x \mid z)$







output decode hidden hidden encode





Today's lecture

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Sequential decision making

Motivation

- Supervised learning: classification
 - Pro: training data $\mathcal{D} = \{(x^{(j)}, y^{(j)})\}$ very informative
 - Con: expert labels $y^{(j)}$ may be expensive to get for big data
- Unsupervised learning: clustering
 - Pro: training data $\mathcal{D} = \{x^{(j)}\}$ may be easier to get
 - Con: discovered clusters may not match intended classes
- Semi-supervised learning: best of both worlds?
 - Few labels \implies class identity; much unlabeled data \implies class borders

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Example: semi-supervised SVM

- Problem: only few instances are labeled
 - Do unlabeled instances violate the margin constraints $y^{(j)}(w \cdot x^{(j)} + b) \ge 1?$

- We don't know $y^{(j)}$...

- Let's assume labels are correct \Longrightarrow
 - Constraint becomes $|w \cdot x^{(j)} + b| \ge 1 \iff x^{(j)}$ outside margin on either side
- Constraints no longer linear
 - Can solve with Integer Programming

or other approximation methods

$$y^{(j)} = \operatorname{sign}(w \cdot x^{(j)} + b)$$





Who selects which instances to label?

- Random = semi-supervised learning
 - Labeled points ~ p(x, y), unlabeled points from marginal distribution ~ p(x)
 - Equivalently: select instances ~ p(x), select uniformly which to label ~ p(y | x)
- Teacher = exact learning, curriculum learning
 - Teacher identifies where learner is wrong, provides corrective labels
 - Some learners benefit from gradual increase in complexity (e.g. boosting)
- Learner = active learning
 - Automate the process of selecting good points to label

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Why active learning?



- Expensive labels \implies prefer to label instances relevant to the decision \bullet
- Selecting relevant points may be hard too \implies automate with active learning
- Objective: learn good model while minimizing #queries for labels





Active learning settings

- Pool-Based Sampling
 - Learner selects instances in dataset $x \in \mathcal{D}$ to label
- Stream-Based Selective Sampling
 - Learner gets stream of instances x_1, x_2, \ldots , decides which to label
- Membership Query Synthesis
 - earner generates instance x
 - Doesn't have to occur naturally = p(x) may be low

 $- \implies$ May be harder for teacher to label ("is this synthesized image a dog or a cat?")



Simple example: find decision threshold

- When building decision tree on continuous features
 - Where to put the threshold on a given feature?
- If all data points are labeled and sorted \Longrightarrow binary search
 - Split data in half until you find switch point of $-1 \rightarrow +1$
- Active learning = ask for labels
 - Same strategy: query mid point, if $-1 / +1 \implies$ determines left / right half
 - #queries = $\log m$



How to select relevant data points?

- Least Confidence
 - Query point about which learner is most uncertain of the label
 - Requires learner to know its uncertainty, e.g. a probabilistic model $p_{\theta}(y \mid x)$
- Margin Sampling
 - Multi-class => least confident doesn't mean least likely to get confused
 - Example: $p_{\theta}(y \mid x) = [0.3, 0.4, 0.3] \text{ vs.} [0.45, 0.5, 0.05]$
 - Query point about which two classes are most similar (near margin between them)
- Entropy Sampling

Query point that has most entropy = maximum information gain by revealing true label

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- More generally, we can have different costs $\mathscr{L}(y, \hat{y}) = d(y, \hat{y})$
- Online learning:
 - Stream of instances, need to make predictions / decisions / actions online
 - We don't know the reward = -cost until we actually select \hat{y}
 - We'll never know the reward of other actions
- **Objective:**
 - Make better and better decisions (compared to what? later...)

• In multi-class classification, we often assume 0–1 loss $\mathscr{L}(y, \hat{y}) = \delta[y \neq \hat{y}]$

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Multi-Armed Bandits (MABs)

- Basic setting: single instance x, multiple actions a_1, \ldots, a_k
 - Each time we take action a_i we see a noisy reward $r_t \sim p_i$
- Can we maximize the expected reward $\max_i \mathbb{E}_{r \sim p_i}[r]$?
 - We can use the mean as an estimate

- Challenge: is the best mean so far the best action?
 - Or is there another that's better than it appeared so far?

$$e \mu_i = \mathbb{E}_{r \sim p_i}[r] \approx \frac{1}{m_i} \sum_{t \in T_i} r_t$$

One-armed bandit



Multi-armed bandit



Exploration vs. exploitation

- Exploitation = choose actions that seems good (so far)
- Exploration = see if we're missing out on even better ones
- Naïve solution: learn r by trying every action enough times
 - Suppose we can't wait that long: we care about rewards while we learn
- Regret = how much worse our return is than an optimal action

 $\rho(I) =$

$$T\mu_{a^*} - \sum_{t=0}^{T-1} r_t$$

• Can we get the regret to grow sub-linearly with $T? \implies$ average goes to 0: $\frac{\rho(T)}{T} \rightarrow 0$





• http://iosband.github.io/2015/07/28/Beat-the-bandit.html

Simple exploration: ϵ -greedy

- With probability *E*:
 - Select action uniformly at random
- Otherwise (w.p. 1ϵ):
 - Select best (on average) action so far
- Problem 1: all non-greedy actions selected with same probability
- Problem 2: must have $\epsilon \to 0$, or we keep accumulating regret
 - But at what rate should ϵ vanish?



Optimism under uncertainty

- Tradeoff: explore less used actions, but don't be late to start exploiting what's known
 - Principle: optimism under uncertainty = explore to the extent you're uncertain, otherwise exploit
- By the central limit theorem, the mean rew
- Be optimistic by slowly-growing number of standard deviations: $a = \arg \max_{i} \hat{\mu}_{i} + \sqrt{\frac{2 \ln T}{m_{i}}}$
 - Confidence bound: likely $\mu_i \leq \hat{\mu}_i + c\sigma_i$; unknown constant in the variance \implies let c grow
 - But not too fast, or we fail to exploit what we do know
- Regret: $\rho(T) = O(\log T)$, provably optimal

vard of each arm
$$\hat{\mu}_i$$
 quickly $\rightarrow \mathcal{N}\left(\mu_i, O\left(\frac{1}{m_i}\right)\right)$

Thompson sampling

- Consider a model of the reward distribution $p_{\theta_i}(r \mid a_i)$
- Suppose we start with some prior $q(\theta)$
 - Taking action a_t , see reward $r_t \implies$ update posterior $q(\theta | \{(a_{< t}, r_{< t})\})$
- Thompson sampling:
 - Sample $\theta \sim q$ from the posterior

• Take the optimal action $a^* = \max_{r \sim p_{\theta i}} [r]$

- Update the belief (different methods for doing this)
- Repeat

Other online learning settings

- What is the reward for action a_i ?
 - MAB: random variable with distribution $p_i(r)$
 - Adversarial bandits: adversary selects r_i for every action
 - The adversary knows our algorithm! And past action selection! But not future actions
 - Learner must be stochastic (= unpredictable) in choosing actions
 - Amazingly, there are learners with regret guarantees
- Contextual bandits: we also get instance x, make decision $\pi(a \mid x)$
 - Can we generalize to unseen instances?

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Sequential decision making

Agent–environment interface

- Agent
 - Decides on next action
 - Receives next reward
 - Receives next observation
- Environment
 - Executes the action \rightarrow changes its state
 - Generates next observation
 - Supervisor: reveals the reward



Sequential decision making

- Reinforcement learning = learning to make sequential decisions
- Challenges:
 - Online learning: reward is only given for actions taken (not for other actions)
 - Active learning: future "instances" determined by what the learner does
 - Sequential decisions: which of the decisions gets credit for a good reward?
- Examples:
 - Fly drone play Go trade stocks control power station control walking robot
- Rewards: track trajectory win game make \$ produce power (safely!)

Long-term planning

- Tradeoff: short-term rewards vs. long-term returns (accumulated rewards)
 - Fly drone: slow down to avoid crash?
 - Games: slowly build strength? block opponent? all out attack?
 - Stock trading: sell now or wait for growth?
 - Infrastructure control: reduce output to prevent blackout?
 - Life: invest in college, obey laws, get started early on course project
- Forward thinking and planning are hallmarks of intelligence

Intelligent agents

- Agent outputs action a_t
 - Function of the context: $a_t = f(x_t)$
 - Perhaps stochastic: $\pi(a_t | x_t)$
- What is the context needed for decisions?
 - Ignore all inputs? (open-loop control = sequence of actions)
 - Current observation O_t ?
 - Previous action a_{t-1} ? reward r_{t-1} ?
 - All observations so far $O_{<t}$?



Agent context x_t

Observable history: everything the agent saw so far

•
$$h_t = (o_1, a_1, r_1, o_2, \dots, a_{t-1}, r_{t-1}, o_t)$$

- The context x_t used for the agent's policy $\pi(a_t | x_t)$ can be:
 - Reactive policy: $x_t = o_t$ (optimal under full observability: $o_t = s_t$)
 - Using previous action: $x_t = (a_{t-1}, o_t) \implies$ can be useful if policy is stochastic
 - Using previous reward: $x_t = (r_{t-1}, o_t) \implies$ extra information about the environment

 - Generally: any summary (= memory) of



• Window of past observations: $x_t = (o_{t-3}, o_{t-2}, o_{t-1}, o_t) \Longrightarrow$ better see dynamics

observable history
$$x_t = f(h_t)$$





- Rules are unknown
 - What makes the score increase?
- Dynamics are unknown
 - How do actions change pixels?





https://www.youtube.com/watch?v=V1eYniJ0Rnk



Example: Table Soccer



https://www.youtube.com/watch?v=CIF2SBVY-J0





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